Years: 3 \& 4 Class: Hockney

| Autumn Term | Strand year | Year 3 Objectives | Year 4 Objectives |
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| Week 1 | Number - number and place value | Identify, represent and estimate numbers using different representations <br> Read and write numbers up to 1000 in numerals and in words <br> Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) | Recap Numbers to 1,000 <br> Recap 100s, 10s and 1s (1) <br> Recap Number line to 1,000 <br> Round to the nearest 10 <br> Round to the nearest 100 |
| Week 2 |  | Compare and order numbers up to 1000 <br> Count from 0 in multiples of 5,10,50 and 100 <br> Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) | Count in 1,000s <br> Activity Represent numbers to 10,000 <br> Partitioning (thousands, hundreds, tens and ones) <br> The number line to 10,000 |
| Week 3 |  | Find 1, 10 or 100 more or less than a given number <br> Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) <br> Solve number problems and practical problems involving these ideas | Recap Find 1, 10, 100 more or less 1,000 more or less <br> Compare 4-digit numbers <br> Order numbers <br> Round to the nearest 1,000 |
| Week 4 | Number - addition and subtraction | Add numbers mentally, including: <br> a three-digit number and ones <br> a three-digit number and tens <br> a three-digit number and hundreds | Count in 25s <br> Activity Introducing negative numbers <br> Negative numbers <br> Roman numerals |


| Week 5 |  | Subtract a 1 digit number from 2 digits number- crossing 10 <br> Subtract a 1 digit number from a 3 digits number- crossing 10 <br> Add and subtract 3 -digit and 2 digit numbersnot crossing 100 <br> Add 3-digit and 2 digit numbers- crossing 100 Subtract a 2-digit number from a 3 digit number- crossing 100 | Add and subtract multiples of 100 <br> Add and subtract 100s <br> Add and subtract $1 \mathrm{~s}, 10 \mathrm{~s}, 100 \mathrm{~s}$ and $1,000 \mathrm{~s}$ <br> Add two 3-digit numbers - not crossing 10 or 100 |
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| Week 6 |  | Add and subtract hundreds <br> Add 2 digit numbers crossing 10 -add ones, add tens <br> Subtract 2 digit number from a 2 digit number- crossing 10- subtract ones and tens <br> solve mixed addition and subtraction problems | Add two 4-digit numbers - no exchange <br> Recap Add two 3-digit numbers - crossing 10 or 100 <br> Add two 4-digit numbers - one exchange |
| Week 7 | ASSESSMENT |  |  |
| Week 8 | Number - addition and subtraction | Add and subtract 2-digit and 3-digit numbers - not crossing 10 or 100 <br> Add 2-digit and 3-digit numbers - crossing 10 or 100 <br> Subtract a 2-digit number from a 3-digit numbers - crossing 10 or 100 <br> Add two 3-digit numbers - not crossing 10 or 100 <br> Add two 3-digit numbers - crossing 10 or 100 | Add two 4-digit numbers - more than one exchange <br> Recap Subtract a 3-digit number from a 3digit number - no exchange <br> Recap Subtract a 3-digit number from a 3digit number - exchange <br> Subtract two 4-digit numbers - one exchange |

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\begin{array}{|l|l|l|l|}\hline \text { Week 9 } & & \begin{array}{l}\text { Subtract a 3-digit number from a 3-digit } \\
\text { number - no exchange } \\
\text { Subtract a 3-digit number from a 3-digit } \\
\text { number - exchange } \\
\text { Estimate answers to calculations }\end{array} & \begin{array}{l}\text { Subtract two 4-digit numbers - more than } \\
\text { one exchange } \\
\text { Efficient subtraction }\end{array} \\
\text { Week 10 } & \begin{array}{l}\text { Number - } \\
\text { multiplication and } \\
\text { division }\end{array} & \begin{array}{l}\text { Multiplication - equal groups } \\
\text { Check answers using inverse }\end{array}
$$ \\
Multiplication using the symbol \\

Checking strategies\end{array}\right]\)| Arrays |
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|  |  | Divide by 8 <br> The 8 times-table | Multiply and divide by 7 <br> 7 times-table and division facts |
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| Week 14 | ASSESSMENT |  |  |


| Spring Term | Strand | Year 3 Objectives | Year 4 Objectives |
| :---: | :---: | :---: | :---: |
| Week 1 | Number multiplication and division | Consolidate 2, 4 and 8 times-table (new worksheet) <br> Comparing statements <br> Related calculations <br> Activity Multiply 2-digits by 1-digit - no exchange <br> Multiply 2-digits by 1 -digit (1) | 11 and 12 times-table <br> Multiply 3 numbers <br> Factor pairs <br> Efficient multiplication <br> Written methods |
| Week 2 |  | Multiply 2-digits by 1-digit - exchange <br> Multiply 2-digits by 1 -digit (2) <br> Divide 2-digits by 1 -digit (1) <br> Divide 2-digits by 1 -digit (2) <br> Divide 100 into 2, 4, 5 and 10 equal parts | Recap Multiply 2-digits by 1-digit <br> Multiply 2-digits by 1 -digit <br> Multiply 3-digits by 1 -digit <br> Recap Divide 2-digits by 1 -digit (2) <br> Divide 2-digits by 1 -digit (1) |
| Week 3 |  | Divide with remainders <br> Divide 2-digits by 1 -digit (3) | Recap Divide 2-digits by 1-digit (3) <br> Divide 2-digits by 1 -digit (2) |


|  |  | Scaling <br> How many ways? | Divide 3 -digits by 1 -digit <br> Correspondence problems |
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| Week 4 | MeasurementLENGTH, PERIMETER AND AREA | Equivalent lengths - m \& cm <br> Equivalent lengths - mm \& cm <br> Measure length ( m ) <br> Recap Compare lengths | Recap Equivalent lengths - m and cm <br> Recap Equivalent lengths - mm and cm <br> Kilometres <br> What is area? Counting squares |
| WEEK 5 |  | Subtract and add lengths <br> Measure perimeter <br> Calculate perimeter | Recap Measure perimeter <br> Perimeter on a grid <br> Perimeter of a rectangle <br> Perimeter of rectilinear shapes |
| WEEK 6 | Number - fractions | Recap Working with wholes and parts <br> Recap Make equal parts <br> Recap Recognise a half <br> Recap Find a half <br> Recap Recognise a quarter | Recap Unit and non-unit fractions <br> What is a fraction? <br> Recap Tenths <br> Recap Count in tenths <br> Recap Equivalent fractions |
| Week 7 | ASSESSMENT |  |  |
| WEEK 8 | Number - fractions | - Recap Find a quarter Recap Recognise a third Recap Find a third Recap Unit fractions | Fractions greater than 1 <br> Count in fractions <br> Recap Add fractions |


|  |  | Recap Non-unit fractions | Add 2 or more fractions |
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| Week 9 |  | Tenths <br> Count in tenths <br> Equivalence of a half and 2 quarters Equivalent fractions | Tenths <br> Count in tenths <br> Equivalence of a half and 2 quarters Equivalent fractions |
| Week 10 |  | Subtract fractions <br> Compare fractions <br> Order fractions <br> Fractions of a set of objects | Subtract fractions <br> Subtract 2 fractions <br> Subtract from whole amounts <br> Fractions of a set of objects |
| Week 11 |  | Tenths as decimals (Use Y4) <br> Tenths on a place value grid (Use Y4) <br> Tenths on a number line (Use Y4) <br> Divide 1-digit by 10 <br> Divide 2-digits by 10 | Tenths as decimals (Use Y4) <br> Tenths on a place value grid (Use Y4) <br> Tenths on a number line (Use Y4) <br> Divide 1-digit by 10 <br> Divide 2-digits by 10 |
| Week 12 |  | ASSESSMENT and consolidation | Hundredths <br> Hundredths as decimals <br> Hundredths on a place value grid <br> Divide 1 or 2-digits by 100 |


| Summer Term | STRAND | Year 3 Objectives | Year 4 Objectives |
| :---: | :---: | :---: | :---: |
| Week 1 | Measurement- Mass and capacity | Measure mass <br> Compare mass <br> Add and subtract mass <br> Measure capacity | Recap Bonds to 10 and 100 <br> Recap Bonds to 10 and 100 <br> Make a whole <br> Activity Write decimals <br> Write decimals |
| Week 2 |  | Compare capacity <br> Add and subtract capacity <br> Measure temperature | Order decimals <br> Compare capacity <br> Round decimals activity <br> Halves and quarters |
| Week 3 | MeasurementMONEY | Recap Count money (pence) <br> Recap Count money (pounds) <br> Pounds and pence <br> Convert pounds and pence <br> Add money | Pounds and pence <br> Ordering money <br> Estimating money <br> Convert pounds to pence <br> Add money |
| Week 4 |  | Subtract money <br> Give change <br> Working with money (Y4 objective) | Subtract money <br> Find change <br> Four operations |
| Week 5 | Geometry | CONSOLIDATION | Lines of symmetry in 2D shapes |


|  |  |  | Complete a simple symmetric figure with respect to a specific line of symmetry |
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| Week 6 | ASSESSMENT WEEK |  |  |
| Week 7 | Measurement TIME | Recap O'clock and half past <br> Recap Quarter past and quarter to <br> Months and years, Hours in a day <br> Telling the time to 5 minutes | Describe position <br> Draw on a grid <br> Move on a grid <br> Describe movement on a grid |
| Week 8 |  | Telling the time to the minute <br> Using a.m. and p.m. <br> 24-hour clock <br> Finding the duration | Telling the time to the minute <br> Using a.m. and p.m. <br> 24-hour clock <br> Hours, minutes, seconds |
| Week 9 |  | Comparing durations <br> Start and end times <br> Measuring time in seconds <br> Problem solving with time | Years, months, weeks and days <br> Analogue to digital-12 hour <br> Analogue to digital-24 hour |
| Week 10 | Statistics | Interpret pictograms <br> Draw bar charts <br> Solve problems using information from tables | Interpret charts <br> Comparison, sum and difference <br> Line graphs |
| Week 11 | Geometry properties of shapes | Turns and angles | Turns and angles |


|  |  | Right angles in shapes <br> Compare angles <br> Draw accurately <br> Horizontal and vertical | - Right angles in shapes <br> - Compare angles <br> - Draw accurately <br> - Horizontal and vertical |
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| Week 12 |  | Parallel and perpendicular <br> Recognise and describe 2-D shapes <br> Recognise and describe 3-D shapes <br> Make 3-D shapes | Compare and classify geometric shapes, including quadrilaterals and triangles Identify acute and obtuse angles and compare and order angles up to 2 right angles by size |
| Week 13 | ASSESSMENT |  |  |

