# Chenies School Newsletter Friday 13<sup>th</sup> November 2020

## Headteacher's News

#### **Children In Need**

This week we have been using some of the resources produced by Children in Need this week to talk about well-being. Please encourage your child to share with you what they have learned. Due to the complications of COVID we did not organise a school collection but if you would like to donate personally you can do so here.

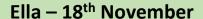
#### **Anti Bullying week**

Next week is Anti-Bullying Week and the theme is United Against Bullying. Children will be participating in lessons around this theme during the week. We are going to start the week by participating in the national **odd socks day** to celebrate our differences. **Please encourage your child to wear odd socks on Monday if they would like to do so.** 



## **Happy Birthday**

**Dexter – 14th November** 





## **Virtual After School Sport Club**

The Youth Sport Trust are starting a virtual sports club as there are now many clubs not taking place. The 30 minute club will take place at 5pm each weekday on YouTube Live and will be led by a number of the YST's Athlete Mentor network, from different backgrounds, abilities and sports. The club is aimed at primary age children and features a different theme each day:

- Adventure Monday This might involve getting children to do floor, wall climbing and map reading all within their living room
- Tuesday Play Imaginative play utilising resources in the house to create games and activities to get active
- Wild Wednesday Some high tempo competitive activities involving personal challenges
- Thinking Thursday Introducing cognitive challenges for children through movement. Active noughts and crosses and introducing an element of competition whether that be against themselves, the clock, their siblings or remotely with friends
- **Fun Friday** A chance for children to let loose and have some fun. Dancing and doing what makes them feel good.
- The following link is for the first session

#### https://youtu.be/AKLmVIE3WzY

The club will run until the end of term. We would love to hear from the children about any sessions they take part in and what they have enjoyed.

It might even feature on our School Sports display board, which we are using to encourage children to keep active and the benefits of doing so. We have a sportsperson featuring on the board too - Sir Chris Hoy. If any children can find a fact about him and write it down, Mrs Tillyer will add it to the board.

#### **Collection Time**

Please can I remind parents that the children will not be in the playground before 3pm. We have noticed that the queue of traffic is getting longer again and it is easier and quicker for everyone if the queue does not build up before 3pm.

#### Film Club

There will be a film club from 3.30-5pm on Monday 23<sup>rd</sup> November for Van Gogh and Monet, Tuesday 24<sup>th</sup> November for Hockney and Wednesday 25<sup>th</sup> November for Hepworth. Please put the date in the diary, more details about booking and cost will follow from the PTA later.

I hope you all enjoy another weekend at home!

Suzanne Powell

#### PTA NEWS – CHENIES SCHOOL LOTTERY

A MASSIVE THANK YOU to everyone who has signed up to Chenies school lottery! Our first draw is tomorrow and it you haven't yet signed up and would like to please click the link below. You can join the lottery at any time from £1 per week. There is a weekly draw with a guaranteed prize for someone in our lottery PLUS the chance to win the national jackpot of £25k and for this half-term also the opportunity to win a Nintendo Switch Mega Bundle!!

All parents, teachers and friends of the school (16 or over) are welcome to sign up. Please note the payment is deducted monthly rather than weekly. You can cancel at any time.

https://www.yourschoollottery.co.uk/lottery/school/chenies-school

## INDIVIDUAL CLASS NEWS

#### Van Gogh

We are back in the swing of things, the children are growing in confidence and enjoying their learning.

<u>Phonics:</u> We will continue to focus on rhyming and oral segmenting and blending and would encourage parents to help their children by sharing books with rhymes and playing games to help them learn to orally segment and blend simple words.

Even though we have worked through Phase 2 in phonics and would appreciate if you could continue working with your child to consolidate these sounds. This week the children have been working on **th, nk, ng** and **ay.** The digraphs and trigraphs are tricky sounds, please continue to work with your children in learning these. The children will continue to also work in their ability groups on their specific sounds/targets.

**Reading:** Please continue to share books your children as well as hearing them read. If you have not read the books and would like to keep them a bit longer, please put a note in the wallet.

<u>Math:</u> The children were excited this week to meet THREE. We learnt a rhyme to help us form number three correctly and learnt all about a triangle. Next week we will be learning about non-standard measures and comparing objects of different sizes.

<u>Mind Up:</u> Next week we will be learning about how the brain only lets important things pass through. For example, sight, sound smell and taste.

**Topic:** This week the children made split pin poppies, which we have put together to create a wreath. We watched the BBC Poppy animations and talked about emotion the animation and the music. Our new topic is Diwali, with our key focus being celebrations.

<u>Thursdays:</u> My planning and management time will be covered by Mrs Homewood for the next four weeks, as Mrs Powell will be working with other children across the school. The children have already met Mrs Homewood and had a positive experience. Please note that I will still be on sight and available for any queries or concerns.

#### Walks:

Please ensure that your child has a pair of wellies (to be left in school) and a coat, as we do often go for walks and spend a lot of our day outside.

SHOW & TELL DATES: Green House – Friday 20<sup>th</sup> November 2020

I know with the current situation things are different, but please if you have any questions or concerns please do not hesitate to contact me.

Mrs Sahotay 😊

#### Monet

We have had an exciting week collecting weather data with our weather station and recording the amount of rainfall and the temperature each day. Next week we will continue with our weather/seasons topic by learning about and constructing our own windsock! We will also be making art based around how the trees change throughout the seasons. Please help your children to learn the correct order of the days of the week and months of the year (spelling them correctly as well!)

In English next week we will be focusing on listening and evaluating retellings of stories, planning our own retelling (written and orally) and revising adjectives. We are also working really hard on our handwriting, forming letters correctly and carefully. Please go to google classroom to find a copy of the handwriting we follow at school.

In Maths we will be looking at 2D shapes, sorting them into tables or using Venn and Carroll diagrams. We will also be continuing to practise counting in 2s, 5s and 10s so any practise you can do at home would be invaluable. We will be solving problems relating to these tables so knowing them quickly is very helpful.

In PSHE we will be talking about how to resist doing something that we know is wrong and talking about how to say no. We will also be learning some new class poems and having a go at drawing our own maps of the school in Geography after going on a 'seasons walk'.

Have a lovely weekend, Miss Blakeley

## Hockney

Next week in Maths the children of Hockney will continue practicing column addition, both expanded and simple.

In English, they continue with the non-fiction topic, where they will be looking at the history or Chenies, and write an informative leaflet about it.

In Science the children will be running their own magnet investigations, as well as learning about magnet strengths.

In History they will finish off their topic by looking at Iron Age hillforts and comparing them to other forms of settlements throughout history and today.

In Geography, the children will look at the names of places and find out about the origins of those place names.

Please make sure that the children do not bring their homework into school, but rather that it is uploaded via Google Classroom. This can be either in the form of photos of their written work, or something that they chose to type up.

Thank you.

## **Hepworth**

It has been another busy week that has flown by in Hepworth Class.

We have been particularly impressed with the children's writing this week; both in their Greek Myth work and Remembrance writing.

Next week, Year 5 will participate in Forest School on Monday afternoon. Each week on a Monday afternoon Year 6 will spend time working on and strengthening areas they need to as highlighted from assessment data. This week we plan to look at some specific areas and techniques in grammar and punctuation questions.

#### **English**

We continue our learning and exploration of Greek Myths next week with a focus on the following myths: King Midas, Perseus and Theseus and the Minotaur. We will be reading each myth and developing our comprehension skills; particularly inference skills (what can we tell from what we read, which isn't actually said). We will explore the meaning of each myth and the themes they portray, using this to develop our writing in the forms of speeches, arguments and character thoughts. In our SPAG session we will be looking at present perfect verbs and the spellings with a 'sh' sounds spelt 'ch' e.g. chute, chalet.

#### Maths

Our week will begin by us rounding off our column subtraction work by applying it to money and giving change. We will then start our next unit where we learn how to complete formal methods of multiplication. The children are really improving with their times tables and the speed in which they can recall them. Little and often games will help develop this further. There are links to websites on Google Classroom and the old fashioned method of chanting them, still works well!

#### Other areas

This week, we spent an extra lesson completing our abstract art pictures, therefore our learning about the Ancient Greeks will now start next week, when we have two sessions learning about them. We will focus on who they were, why they were important in history and what they have left for us alongside also finding out about Alexander the Great. In Science we will be learning more about reflecting light and investigating this. Our RE lesson includes finding out more about pilgrimages made by Muslims. PSHE next week includes learning about different types of relationships.

Please could you save any cereal boxes and send these in for Thursday next week?

We hope you have a lovely weekend.

Mrs Tillyer and Mrs Wilson

## TERM DATES FOR SCHOOL YEAR 2020 / 2021

## **Autumn Term 2020**

 $\begin{array}{ccc} \text{Inset Day} & \text{Tuesday 1}^{\text{st}} \, \text{September} \\ \text{Inset Day} & \text{Wednesday 2}^{\text{nd}} \, \text{September} \\ \text{Terms Starts} & \text{Thursday 3}^{\text{rd}} \, \text{September} \\ \text{Half Term} & 26^{\text{th}} - 30^{\text{th}} \, \text{October} \\ \text{Inset Day} & \text{Monday 2}^{\text{nd}} \, \text{November} \end{array}$ 

Term Ends Friday 18<sup>th</sup> December @ 1.30pm

## **Spring Term 2021**

Inset Day Monday 4<sup>th</sup> January
Term Starts Tuesday 5<sup>th</sup> January
Half Term 15<sup>th</sup> - 19<sup>th</sup> February

Term Ends Thursday 1<sup>st</sup> April @ 1.30pm

## **Summer Term 2021**

Inset Day

Term Starts

Half Term

Torm Fads

Monday 19<sup>th</sup> April

Tuesday 20<sup>th</sup> April

31<sup>st</sup> May – 4<sup>th</sup> June

Wednesday 21<sup>st</sup> July © 1.30

Term Ends Wednesday 21<sup>st</sup> July @ 1.30pm