

# Chenies School Newsletter

## 19<sup>th</sup> November 2021

### Headteacher's News

This week has certainly been an action packed one. It was really lovely to see so many parents here last night and the enthusiasm with which the children talked about their work. The children from Monet enjoyed a multi-sports event at DCHS, Hockney class engaged in an interactive Egyptian workshop with the Ashmolean museum and Hepworth returned safely from their evacuation to Holdenby House.



### Roving Bookshop

Thank you to everyone who supported the Roving Bookshop, your purchases resulted in us being able to spend £200 commission on further books for the school library. I would like to say a special thank you to Mrs Sahotay for the work she put into organising it.

### Parking

This week I have been contacted twice by local residents about parking in the village. Please can I remind all parents to be considerate when parking and to refrain from blocking drives or parking on the grass verges. In addition I am becoming increasingly concerned by the number of parents parking on the corner opposite the school and the impact this is having on cars in both directions, being on one side of the road on a blind corner. The turning circle is used for the school bus & taxi so please avoid parking there too. Take advantage of the permission we have to use the Bedford Arms car park and walk from there to collect your children.

### Please remember:

- to complete the breakfast club expression of interest [form](#)

### Panto - Dick Whittington

Fawn in Hepworth class is starring in Dick Whittington this year at the Curzon Centre in Beaconsfield. If you'd like to go along and watch you can book tickets at [WWW.TYT.EVENTS](http://WWW.TYT.EVENTS). Good luck Fawn!

I wish you all a very enjoyable weekend.

Suzanne Powell

## STARS of the week

<b>Van Gogh</b>	<b>Dhruv</b>	<b>Senan</b>
<b>Monet</b>	<b>Jake</b>	<b>Arthur</b>
<b>Hockney</b>	<b>Gracie</b>	<b>Harry</b>
<b>Hepworth</b>	<b>Sienna</b>	<b>Dexter</b>

## Class News

### Van Gogh

Hope you have all had a good week!

It was lovely to see all at the work share evening and watching the children show off their classroom and work.

**Reading Pack:** Please remember that reading books should be sent in on a Friday.

### Phonics

The children are doing well with segmenting and blending, hearing initial/middle/end sounds and rhyme. We will continue to consolidate Phase 1 and would appreciate if you could continue to work with the children on their Phase 1 targets.

To support reading the children will be learning to sight read the tricky words alongside the sounds. Please use the material sent home last week in their reading pack to continue to reinforce these.

### Maths

We have continued to work on mathematical vocabulary related to addition, learning how to read/write simple number sentences and make up stories using objects and drawings.

This week we will be chanting numbers to 10/20 and will be consolidating number four and introducing number 5:

**Conservation of a number:** Number of objects in a set does not change even when they are moved around.

**Composition of a number:** Number are made of two or more other smaller numbers involving a 'part' and a 'whole'. Learning to 'see' a whole number and its parts at the same time.

**Subitise:** Look at a group of objects and realise how many there are without counting.

- **Number 4**
- Counting out four - Matching numerals to written and spoken numerals – Rectangle (two long straight sides, two short straight sides and four corners) – Square (four straight sides and four corners) - Using/adding different combination of coins to make 4p – ordinal numbers 4<sup>th</sup> – Number formation - 4 'o'clock.

- Children count 1-10 on a number track (Can say one more/less than a number)
- Days of the week – what come before... what comes after...?
- **Number 5**
- Counting out five - Matching numerals to written and spoken numerals – Pentagon (five straight sides and five corners) Using/adding different combination of coins to make 5p – ordinal numbers 5<sup>th</sup> – Number formation - 5 'o'clock.  
Subitise numbers to 5 – Number Bonds to 5, partitioning number 5 and finding the different combinations e.g. 1+4 2+3 3+2 4+1
- Children count 1-10 on a number track (Can say one more/less than a number)
- Days of the week – what come before... what comes after...?

### **Topic**

We will continue to learn about the importance of 'light' in different cultural celebrations. We will also continue to look at the text 'Owl Babies' and continue to talk about how light and dark has an effect on the way we feel.

As you probably know we are busy practicing for the Christmas Production, it is all very exciting as the stage goes up next week!

### **REMINDERS:**

**SHOW & TELL DATES: Thursday 25<sup>th</sup> November – Red House**

**STAY AND PLAY: Tuesday 30<sup>th</sup> November at 1.45**

Once again thank you for your ongoing support! Should you have any further queries or concerns please do not hesitate to contact me.

Mrs Sahotay 😊

## **Monet**

Monet Class had a great time at the Multi Skills Festival at Dr Challoner's High School on Thursday afternoon. They were all enthusiastic, well behaved and I was very proud of the way they all had a try at the different activities.

Next week in English we will be looking at instructional texts and writing instructions. We will be linking this to DT which is to design a healthy smoothie and we will be finding out about eating a balanced diet to stay healthy.

In Maths we will be partitioning 2-digit numbers, using the language of 'more and less than' and adding and subtracting 1-digit numbers from 2-digit numbers.

In Geography we will be locating our school in the local area by looking at different maps and having a go at drawing our own map with a key.

We will also be continuing to practise our songs and lines for the Christmas Play. Well done to everyone for learning them so brilliantly!

Home learning will be on Google Classroom.  
Have a lovely weekend,

Miss Blakeley

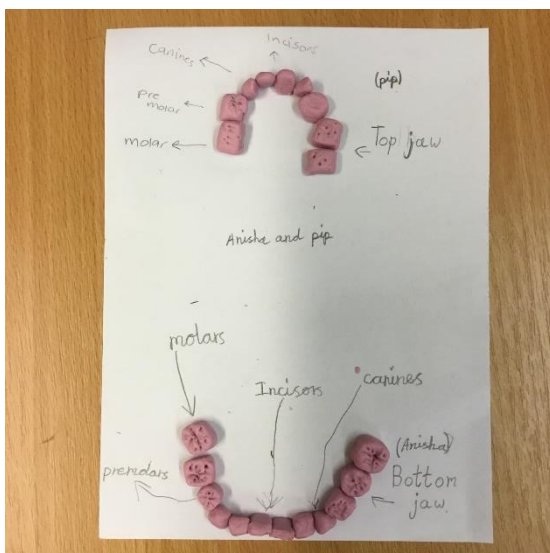
## Hockney

What a busy week we have had! The children really enjoyed the interactive visit from the Ashmolean museum and made some excellent clay artefacts that I know many of you saw when you came to the work share evening on Thursday. We will attach some photos of the children's work next week as we have promised to send some over to the Ashmolean also.

Next week in Maths we are starting to focus on multiplication and division. The Year 3s will recap arrays from Year 2 whilst the Year 4s will focus on learning their times tables before moving on to division.

In English, we are starting to write our non-fiction reports based on our work of the non-fiction text *Incredible Sports*. The children began thinking about how best to report on sporting events last week by writing their own sports commentaries based on an imagined football match and they did a fantastic job, even performing them trying to replicate the style of a football commentator!

In Science this week we are focusing on investigative work based on the human body. We have been measuring different parts of our body and trying to establish whether the older you are the larger your individual body parts. Please ask you children about this as they were quite surprised by some of the results!



We also recently finished our work looking at human teeth and became dentists for the day by learning about the teeth in trying to replicate our mouths through playdough! This was great fun and the children learnt a lot about the different names and functions of the teeth. We've attached a photo to show you all what we got up to.

In our Spelling, punctuation and grammar lessons we have just begun learning about the difference between the plural use of the s and the possessive use of s. We have begun looking at different spelling patterns and how the ending of words change when they become plural if they end with certain letters. For example, how loaf, a word ending with f becomes loaves when you make it plural. The children have been working really hard in these lessons to learn tricky spelling patterns and apply them to their writing. Please ask them to explain the difference between a prefix and a suffix because they have been working hard at learning how and when to use prefixes and suffixes.

Homework will as ever be on Google Classrooms this week and please do come and see us if you have any questions.

Have a lovely weekend and we hope those of you who are feeling poorly feel better soon.

Mrs Whittingham & Miss Groves

## Hepworth

We had a fantastic time at Holdenby House on Thursday - the children learned so much and it was a great experience for all of us. The children made us proud with their behaviour and manners and they looked brilliant in their costumes!

### English

After our wonderful trip to Holdenby House the children will be producing their own non-fiction information pages about Holdenby House and World War 2. We will also take a closer look at adverts in detail. Our SPAG lesson will include work on parenthesis and our spellings will be using the 'tion' suffix. Our focus words are: encourage, fashion, frequently, instrument, interfere

### Maths

Our maths lessons next week involve work on completing our work on short multiplication and moving towards long multiplication - multiplying larger numbers by 2 digits. It is so important that the children know their tables to help them with their work on this, and also as we continue this term moving onto division work.

### Other subjects

Year 5 will have their next forest school session, which they are really enjoying and at the same time, year 6 will be doing their sewing work - continuing darning socks and also designing a cushion cover.

In Spanish we will continue learning about music and speaking and writing in sentences. Our science lesson covers the ways nutrients and water are transported through the body. In PSHE we will be learning about physical contact and unwanted touch. Our PE lessons continue with our Lindy Hop dance. In RE we will be looking at the key features and artefacts in a Hindu mandir and lastly, in topic we will be finding out more about Dunkirk.

We hope you have a lovely weekend

Mrs Tillyer and Mrs Wilson

## Diary Dates

Tuesday 30 <sup>th</sup> November	EYFS Stay & Play 1.45pm
<b>Friday 3<sup>rd</sup> December</b>	<b>PTA Non-Uniform Day</b> <b>Wreath Making Workshop 7pm – 9pm</b>
<b>Saturday 4<sup>th</sup> December</b>	<b>PTA Christmas Fair 12pm – 3pm</b>
Wednesday 8 <sup>th</sup> December	EYFS and KS1 Christmas Production 2pm
Thursday 9 <sup>th</sup> December	EYFS and KS1 Christmas Production 9.30am
Friday 10 <sup>th</sup> December	Christmas Craft Day Christmas Jumper Day
Monday 13 <sup>th</sup> December	West End in Schools - Pantomime Dance Workshop
Wednesday 15 <sup>th</sup> December	Class Christmas Parties Christmas Lunch Day
Thursday 16 <sup>th</sup> December	KS2 Carol Concert 2pm KS2 Carol Concert 6pm
Friday 17 <sup>th</sup> December	Term Ends 1.30pm <b>PTA Film Club 1.30pm – 3pm</b>
<b>Tuesday 4<sup>th</sup> January</b>	<b>INSET DAY</b>
Wednesday 5 <sup>th</sup> January	Children Return to School