

Chenies School Newsletter

28th January 2022

Headteacher's News

Rebuilding Hope In Syria

Mrs Palfreman has drawn my attention to an appeal which is being made for [Dignity Bags](#) for children in Syria. I have shared some information with the children in assembly about this and it would be lovely if as a school we were able to support this and put together items that are required for these to be made up. Due to customs requirements all items must be new but if you would like to send in any items from the following list by Thursday 3rd February we will be able to pass them on to Mrs Palfreman who will ensure they are passed on to the appeal for us. If you would prefer you may make a monetary donation which will be used to purchase any additional items required for the bags.

EVERY ITEM MUST BE BRAND NEW AND UNUSED

Body puff or sponge		*Warm winter coat for boy or girl of this age
2 Soap bars (not sample or hospitality size)		Nail clippers
Toothbrush (unopened)		Vaseline 250ml or non branded equivalent
Toothpaste 75 - 100ml		Hairbrush for girls/comb for boys
Pants x7 pairs for the age (unopened pack - can include more pairs but not less than 7)		Shampoo bar (available online, in large supermarkets or health food shops)
Pack of socks for chosen age x5 pairs (<i>Size guide: 3-5yr size 9-11, 6-9yr size 12-3.5, 10-13yr size 4-6.5</i>)		Hand sanitizer, 100ml (seal in clear plastic bag or ziplock to avoid leaks)
*Winter shoes approximate size for age & gender		Photo of you or group who bought this bag
Hand towel 50x90cm		*These items are optional, but are important

Parent Governor

I have only received one nomination and therefore I am able to confirm that Ruth Sowden (Freddie's mum) has been duly appointed to the role of Parent Governor.

School Council

A decision was taken at the School Council last week to reinstate a pokemon Card Club. It was agreed that children can bring their cards in and play with them on a Thursday lunchtime with the condition that no trading is allowed. I am pleased to report that this has got off to a positive start, the children enjoyed themselves this week and there were no disputes! Other suggestions which came from the children included a poetry wall, bubbles in the playground, sandpits, opportunities for puppet making and ice-cream Fridays!

Artist of the Week

This week's artist chosen by our storytelling club was Frida Kahlo.

I wish you all an enjoyable weekend.

Suzanne Powell

Message from the PTA

Quiz night on Friday 4th February, please book your ticket via Classlist.



Happy Birthday

Alice S – 28th January

Mrs Burchell – 31st January

Amelia V-L – 31st January



STARS of the week

Van Gogh	Arlo	Jia
Monet	Barnaby	Jake
Hockney	Jackson	Ciaran
Hepworth	Anika	Aris

Class News

Van Gogh

Our week started off with us learning about the importance of having BRAIN BREAKS. The children are learning how we can control the way we feel in order to make 'MINDFUL' choices. Therefore, THINK BEFORE WE ACT to avoid reacting in an 'UNMINDFUL' way. For example, shouting or using physical actions without understanding or listening to what the other person has to say. Through practicing BRAIN BREAKS the children learn how to stay calm and in control through breathing exercises. This is a part of our MIND UP sessions where we learn about how different parts of our brain help us get through our daily routines. This is some of the key vocabulary the children have learnt and have been using...

PREFRONTAL CORTEX – The part of the brain that helps us learn, think, make good choices, and understand how we feel.

HIPPOCAMPUS – The computer in our brain that stores and remembers everything.

AMYGDALA – The part of the brain that warns and protects us from danger.

Phonics

The children have been amazing in picking up on alternative sounds and applying them in their reading and writing. They have started to ask which alternative sound to use and use the rhymes to help them identify the sound, for example...

Which 'a-e' do we use in the word cake? Split digraph MAKE A CAKE'. Which 'ea' do we use for the word seat? Digraph CUP OF TEA.

Please continue to consolidate all Phase 2/3 sounds and tricky words learnt to date.	
Week 5	This week we will be consolidating all the above sounds

Reading: It has been great to see the children growing in confidence to read and discuss different texts. Please to continue read and share books with your child daily.

Writing

The children continue to make good progress in their writing, they are discovering that they can segment and blend to write simple words and sentences. Please continue to encourage them to use their rhymes when writing at home, remember they will use their phonic knowledge to spell words and should be praised for having a go. Remember writing does not always mean sitting at a desk, they can write lists, make tickets, label things etc.

Maths

This week we will introduce 9, 2D shape with 9 sides (nonagon) and look at patters when describing the properties, for example the number of sides and corner are the same. Our snack shop has been a huge success, the children are growing in confidence when paying for their snack using 1p 2p and 5p coins. Please continue to consolidate using coins at home. We will also this week start to introduce the vocabulary for 3D shapes as the children will be junk modelling using boxes, containers etc.

Topic

Our topic this term is: Chinese New Year - Food from Around the World

This week we have read the story about Chinese New Year and learnt how each year is named after an animal. The children have been learning how to write Chinese Numerals and enjoyed making paper dragons. With Chinese New Year celebrations starting on Tuesday, we will continue to talk about how symbolism, similarities and differences and start to make comparisons to other celebrations from around the world. This week the children will make their own Chinese Dragons using boxes, containers, and other materials.

STAY & READ: Due to Covid restrictions the decision was made to cancel the session. Please note that any Stay and Play Sessions cancelled will be rearranged as we move into the spring and summer term as events can be held outdoors.

REMINDERS:

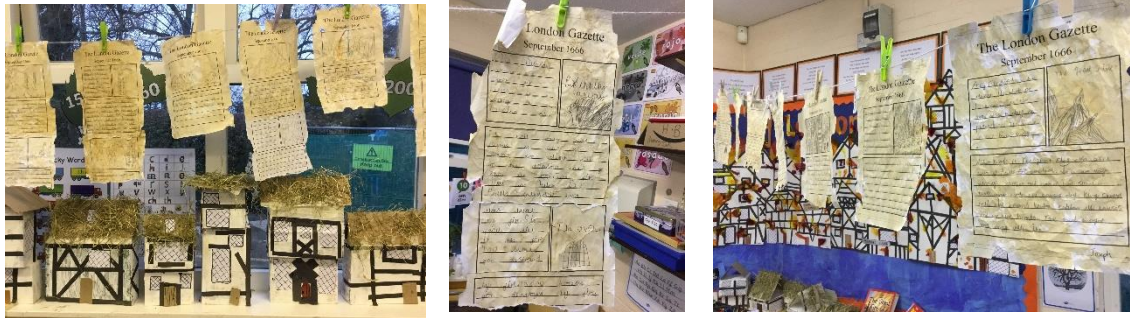
SHOW & TELL: The next one is on Thursday 20th January 2022 – Blue House

Thank you for your ongoing support! Should you have any further queries or concerns please do not hesitate to contact me.

Mrs Sahotay 😊

Monet

In Monet class we have had a brilliant week writing our newspaper reports using 'old' paper, completing our 3D Tudor houses and constructing paper boats with the help of a fantastic instructional video from Jake.



Next week in English we will be predicting events in stories, retelling stories and planning our own. We will be thinking about using exclamation marks in our writing and remembering capital letters and full stops.

In Maths Year 1 will be counting in 2s, revising odd and even numbers and doubling and halving. Year 2 will be working on multiples of 2, 5 and 10 and relating multiplication to division.

In Science we will be thinking about people who have invented new materials (linking this to how London was rebuilt after The Great Fire) and finding out about John McAdam. In Topic we will be thinking about how London was rebuilt to make it safe from fire and continuing with our 3D theme in art to design and make a coil pot, looking at the work of potter Louise Goodman (and showing the class some of my own coil pots).

In PSHE we will be finding out how people communicate safely with others online.

Homework will be on Google classroom. Have a lovely weekend.

Miss Blakeley

Hockney

What another busy week we have had in Hockney class! Next week promises to be just as busy as we will be continuing our study of legends within English, learning about character traits and how we reveal more about character through speech. We will then use these skills to be able to write our own legends.

In our spelling, punctuation and grammar lessons we have been learning about homonyms and homophones, trying to better understand what these seemingly complicated words actually mean. We have been learning to recognise homophones in different contexts and understand how the context of the word dictates the spelling we must use, even when the word sounds the same.

In maths we are starting to look at different measures and understand equivalent lengths. We will be converting between cm and m, mm and cm and comparing different units of length, understanding what measures are best to use in different circumstances. We will also study area, how to calculate it and how to solve word problems involving area when all the information needed may not be provided for us.

In our topic lessons we will continue to study and plan how to make our own Anglo-Saxon settlements. We will be locating these settlements on maps and trying to work out why the Anglo-Saxons may have chosen those areas in particular to settle in.

In computing we are continuing our work on Scratch which the children always seem really excited about. Last week, we were learning some of the basic functions of the programme, including how to move our sprites around in interesting ways. This week we shall be moving on to learn how to specifically code a sprite to move or do a really specific task. Please do talk to your children about what they have been learning and all the different types of language they are starting to use!

Forest school continues on Monday as normal for the Year 4 children and this will be swapped over after the February half term holiday so that the Year 3 children may go to forest school whilst the Year 4 children have their Anglo-Saxon lesson.

Homework, as ever, can be found on Google Classrooms. Please do talk to your child about what their homework is this week and ensure that they complete it as all work set directly builds upon the work we have been doing in class.

We wish you all an enjoyable and restful weekend.

Mrs Whittingham & Miss Groves

Hepworth

We've had another week with lots of hard work in Hepworth in the classroom and out. In English the children have continued studying the graphic novel Salamander Dream, whilst in Maths they are building on their knowledge of fractions. Once again, the children were praised for their behaviour and efforts in swimming on Wednesday. The instructor even suggested that some children take their natural talents further by joining a club!

English

Next week in English the children will be finishing their own interpretations of Salamander Dream, written in a traditional storytelling format. Towards the end of the week we will be doing some focussed comprehension work and then looking at the use of the present perfect form of verbs instead of the simple past. Our spelling words will be words ending in -ance.

Maths

In Maths, we will be developing our knowledge of fractions and progressing onto percentages and the relationship between the two. So far, many of the children have gained a solid foundation in this topic. However, we would re-iterate last week's point that it is noticeable who has a sound grasp of times tables, as this is really helping their understanding and speed. Please do encourage the children to persevere with these at home.

Other subjects

In Topic we will look at society and everyday life for the Maya depending on status, including the importance of hierarchy and religion. In Science we are continuing our work on reversible and irreversible changes. Our RE lesson will look at the question What are the some ways that Muslims in Britain follow Prophet Muhammad (pbuh)? Our PSHE lessons include some important work on being able to recognise unsafe or suspicious content online, recognising spam emails and creating strong passwords.

We hope you have a wonderful weekend

Mrs Wilson and Mrs Jones

Diary Dates

Friday 4th February	After School Tuck Shop PTA Quiz Night
Wednesday 9 th February	DoodleLearning Workshop – Parents Y1, 2 & 3 @ 9am
Thursday 10 th February	DoodleLearning Workshop (Repeated) – Parents Y1, 2 & 3 @ 2pm
Friday 11th February	PTA Valentine Disco
Thursday 17 th February	Work Share Evening @ 3.30pm-5pm
Friday 18th February	Break the Rules Day
Monday 21st February - Friday 25th February	Half Term
Friday 4 th March	World Book Day
Friday 1 st April	EYFS Spring Walk 9am
Monday 4 th April	Mid-Year Reports will be sent home to parents
Friday 8th April	Term Ends at @ 1.30pm
Monday 25 th April	Children Return to School
Monday 2nd May	Early May Bank Holiday – School Closed
Thursday 5 th May	Hepworth Parents Sex Education and PGL Information Evening 5pm
Monday 16 th May	EYFS Stay & Get Physical 9am
Thursday 19 th May	Work Share Evening @ 3.30pm - 5pm
Monday 23 rd May - Friday 27 th May	Y5/6 PGL Residential Trip
Monday 30th May - Friday 3rd June	Half Term
Monday 6th June	Inset Day
Monday 13 th June	Class photos
Tuesday 28 th June	Sports Day @ 1pm
Tuesday 12 th July	Reserve Sports Day @ 1pm
Wednesday 13 th July	KS2 Summer Production @ 7pm
Thursday 14 th July	KS2 Summer Production @ 2pm & 7pm
Friday 15 th July	EYFS Stay for Breakfast @ 8.15am End of Year Attainment Reports will be sent home
Wednesday 20 th July	Leaver's Assembly @ 11am School Picnic @ 12.15pm-1.15pm Term Ends for Children @ 1.30pm