

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	66.66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	86.66%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:£10540	Date Updated:22/07/2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 63.49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Every child should be provided with a high quality, broad balanced PE curriculum to develop a healthy lifestyle and an engagement in physical activities for life	All pupils to receive at least 2 hours quality PE a week. A qualified external sports coach will aid with the teaching, alongside other sessions provided by qualified teachers.	£4375	All children are actively engaged in sports sessions, during allocated time. There is a greater interest in the sports available, with more children interested in trying new activities.	Continue to use sports coaches to enhance the curriculum. Consider the variation of sports available due to our mixed age groups, may be use a two year programme to ensure wider coverage of a range of activities for sustained periods.
	Additional Sports equipment to be purchased to ensure a range of sports can be taught effectively.	£1113.69	Children actively participated in sports using a range of appropriate equipment	
	Playground / field markings – renew markings and install new markings for a fitness trail.	£1346	Children have used the markings for playtime and sports lessons, increasing their activity and fitness	Introduce a Positive Play lunchtime club (can include identified pupils) supported by mini sports leaders. Zone areas for different daily activities – using new markings and a variety of equipment.
	Purchase of additional playtime equipment, to encourage new play.	£852.61	Children have been active at breaktimes and involved in games.	
	Playground and Hall maintenance & repair	£2202.96		
	Reintroduce the daily mile at the end of		Fitness levels are improving	

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	the school day, as part of the 'going home' routine for the whole school.		amongst the children.	Return to a morning daily mile and look at ways to enhance further, by introducing challenges within the mile eg personal bests, inter house competitions
	Enhance available sound for dance & sport teaching with outdoor speakers enhancing PA system	£649.74	Break and lunchtime dance activities. Outdoor dance sessions taking place	
	Continue to offer a wide range of sports clubs and increase the variety of sports clubs available after school.		Sports clubs have been popular with all classes having one available for the Summer term – Covid restricted mixed classes at sessions.	Consider more free clubs where children can explore sports and develop skills. Rotate clubs for different age groups.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of sport in school	Provide updates on sporting activities in the school newsletters.  Introduce a sports display board in school.	£	There is an awareness of activities that have taken place.  Children have been able to identify why sports is important for us and learn about some well-known sportspeople.	Increase the focus on healthy lifestyles – link food, activity, PSHE.  Celebrate a health and well-being week.  Work towards YST Silver award.  Investigate the use of staff sport kits to raise the profile and professionalism of the

				<p>school at sporting events.</p> <p>Reintroduce sport teams for football and netball.</p> <p>Develop the sports display board in school further – celebrating sporting achievements in school.</p> <p>Develop the school governor link for sport.</p> <p>Explore interests of parents in developing a sporting area – produce a parent survey for clubs etc.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD and training to increase knowledge, confidence & experience of staff to deliver high quality PE lessons	Participation in 'Chance to Shine' cricket programme  LTA Tennis online training	£	Increased confidence of staff in areas of training, leading to higher impact of quality lessons.	Survey staff to gauge training needs for further support.  Identify needs for support in planning high quality sessions.  Review sports schemes available in school and highlight further areas for

				renewal and updates.  Introduce Tennis sessions with an LTA coach
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 36.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6060	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to access a range of sports.	<p>Join the SSP with DCHS.</p> <p>All classes to participate in 'virtual events' within the sports partnership, in addition to weekly sports sessions in class.</p> <p>Ensure all classes access a minimum of 2 activities across the school year.</p> <p>Increase sports offered in curriculum time with external sports coach from The Elms</p> <p>Offer Level 1 Bikeability to Year 4 children</p> <p>Introduce Woodland Adventure</p>	<p>£2700</p> <p>£60</p>	<p>Increased participation in events from all classes. Children and staff valued and enjoyed both competitive and non-competitive elements of SSP events.</p>	<p>Ensure membership of SSP next academic year, with participation in different / more varied events.</p> <p>Update school curriculum plans to enhance the curriculum with further variety and equipment.</p>

	sessions for all children, incorporating OAA and Forest school activities. Half a term per year group (Y1 – Y6)	£3300		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		Reintroduce intra and inter school sport following covid restrictions being eased.  Enter football and netball leagues  Participate in SSP festivals  Consider new kits for sporting events