



Chenies School Survey

Whole School

1 child = 1.3%

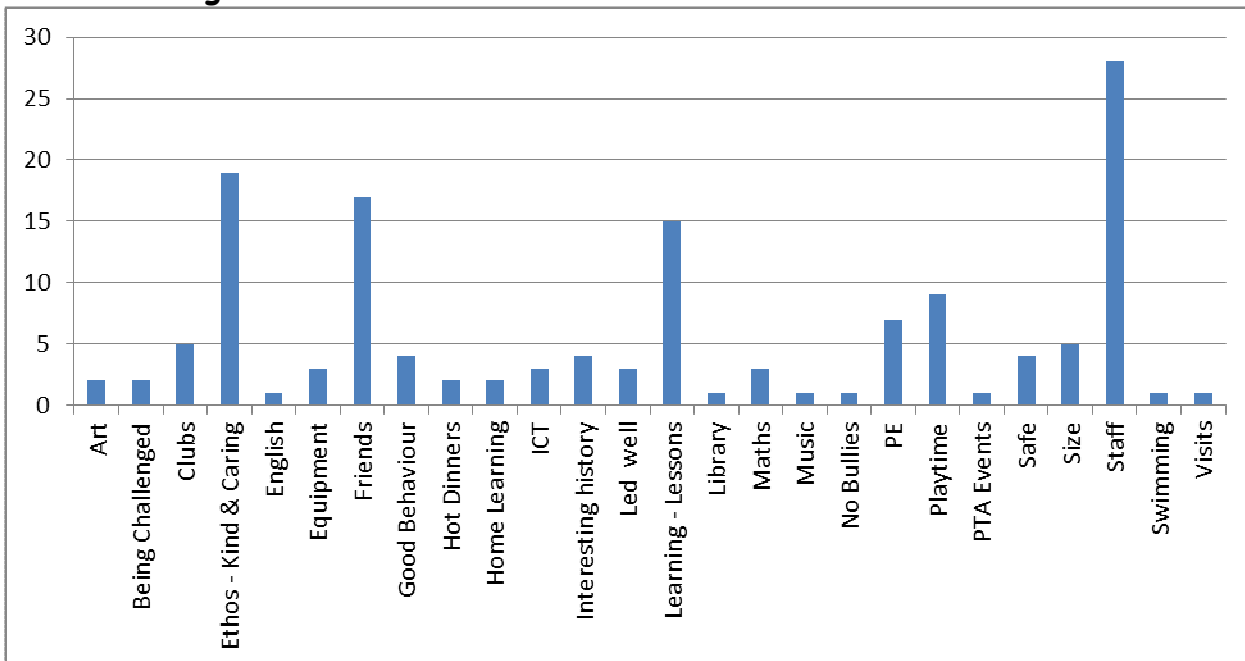
	Yes	Mostly	Sometimes	No
1. Are you happy at school?	84.2%	9.2%	6.6%	
2. Do you feel safe at school?	89.5%	9.2%	1.3%	
3. Is there somebody you can talk to if there is a problem? <i>1.3% not answered</i>	90.8%	7.9%		
4. Are your lessons interesting and exciting?	72.4%	23.7%	3.9%	
5. Does your teacher expect you to work hard?	100%			
6. Does your teacher challenge you?	89.5%	5.3%	2.6%	2.6%
7. Do you challenge yourself in lessons? <i>2.6% not answered</i>	53.9%	36.8%	3.9%	
8. Do you know what to do if you get stuck? <i>1.3% not answered</i>	82.9%	14.5%	1.3%	
9. Do teachers help you make your work better? <i>1.3% not answered</i>	97.4%	1.3%		
10. When you are asked to, do you assess (mark) your own work and talk about how to make it better? <i>1.3% not answered</i>	84.2%	11.8%	2.6%	
11. Do teachers listen to you and sort out any problems?	93.4%	5.3%	1.3%	
12. Do you behave well?	60.5%	34.2%	3.9%	
13. Do most of the other children behave well? <i>1.3% not answered</i>	43.4%	35.5%	17.1%	2.6%
14. Do you know the star rules? <i>1.3% not answered</i>	90.8%	2.6%	5.3%	
15. Do you know the school creed? <i>1.3% not answered</i>	97.4%	1.3%		
16. Do you enjoy the after-school clubs? - only mark if you go to a club <i>31.6% not answered</i>	55.3%	9.2%	2.6%	1.3%

A significant improvement from 2013

A significant decline from 2013

Children in Griffin and Pegasus were asked what was the best thing about Chenies School. All of the children's responses were collated under headings. This graph shows what they believe are the best aspects of Chenies School:

The best things at Chenies School:



Children in Griffin and Pegasus were also asked what we could do to improve Chenies School. This is a collation of their responses:

What could we do to improve Chenies School?

- More sport lessons x6 - not dance (it is not a sport) x2; more art lessons x6; Swimming lessons for everyone; more time on the laptops; more science; more music; learn about the world; more football; more maths x2; more reading time; different lessons.
- More freedom in writing
- More football days x2; No no ball days; Cricket or tennis instead of football; Football and netball at all playtimes x2
- Split clubs into Y1-3 and Y4-6; more clubs - dancing, singing drama; Lunchtime clubs; hockey club; More clubs x2; football club at lunchtime
- Better football nets x3; more netballs x2; more footballs x2; better balls and equipment; more apparatus x2; another basketball net; more skipping ropes; a new toy house in the back playground; more computers
- Put lines on the field x5; more field space - remove the trees; remove the benches on the field; smaller football pitch
- Make the fence higher around Sprites area
- One long break x2; extra break for Year 6; longer breaks
- Use the wildlife area more x3
- Stick to the timetable
- Move seats (we've sat in the same places for a while)
- School pet
- Play in the area behind the bush
- A water fountain in the back playground
- Extend the back playground
- Grow more plants and vegetables in the wildlife area
- Fix the sand pit x2
- More silence

- More Star Time; Star Time after school everyday
- Cover up the chalk bit
- Everyone should be fair
- Leave the gate to the grave yard open
- Get rid of the rope on the back playground
- Longer holidays;
- Keep Mrs Barker x3
- Make school longer
- Better lunches
- Organisation of school day

Since the last survey in 2013, we have made the following changes, as a result of the children's survey:

- The back playground has been fixed
- More is being grown in the wildlife area
- There is a wider variety of clubs available - including 2 art and craft type clubs
- Some of the clubs now run until 4.30pm
- 2 male teaching staff (Mr Harvey and Mr Mould)
- Friday's assembly is now at the end of the day (just before star time)

We are already looking at ways we can improve in the future, using the children's thoughts and ideas. Unfortunately some are beyond our control!