



**Chenies School
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Dear Carers & Parents

Earlier this year, on Wednesday February 8th, I presented the school action plan for the Spring and Summer term to parents and careers, the plan was called Chenies—going forward. I promised to update you all on how we are doing, so here is the update.

As I said then, the Bucks Learning Trust (BLT) had identified Chenies as a school that needed significant support in order to keep its current Ofsted status as Good, this has been the case for the past two years. An end of year review meeting with the BLT was held on Friday last week and they are very pleased with the rapid progress the school has made, especially over the Summer term, however, the school still remains at risk of not maintaining its current status. This is because, to be judged Good or better, a school has to show that teaching and learning is consistently good over time, and one term of that may well not be enough.

With regards to measured outcomes (test results), I am pleased to say that our Early Years, Phonics and KS1 outcomes have improved since last year, this is due to continued very good practice in Early Years and significantly improved practice in our KS1 class. Our KS2 results are improved compared to last year in Reading and Maths but are below in writing. More importantly our combined Reading, Writing and Maths levels have improved and are in line with national levels.

I have attached the summary of actions that I sent out back in February, this time they have been colour coded to indicate how we have delivered on each action.

- Green indicates that the action has been successfully completed,.
- Yellow shows that whilst progress has been made the action is not yet fully completed or that the desired outcomes are not yet embedded.
- Red means that insufficient progress has been made on this action.

The developments made so far this year are down to our team of hardworking staff who are dedicated to improving the outcomes for all the children at Chenies and for that I am very grateful. In addition to the team here we are also very fortunate to have the support of the PTA who have generously funded a number of the initiatives that are helping to drive our school forward.

I am looking forward to working with you to develop the school vision, it will be one of the key items for next year's action plan which I shall be sharing with you in the Autumn term.

Thank you all for your tremendous support, it has made my start here most enjoyable.

Kind regards

Jonathan Hook
Head Teacher