

# Chenies School Newsletter

## 4<sup>th</sup> February 2022

### Headteacher's News

The highlight of the week for me was watching our girls' football team play Chesham Bois School. The sense of team effort, encouragement and support of one another as well as putting into place the strategies Mr Jones has taught them during training all paid off to result in them winning the match 4-3. It was a difficult decision to make, as all the girls did so well but the player of the match was Elena. As you can see from the photograph they were thrilled to win!



Hockney class had a wonderful day on Thursday when they enjoyed a history workshop about the Anglo Saxons. I understand a battle took place at the end of the day but am pleased to report no injuries were sustained! Thank you to the PTA who funded the workshop. Monet class have been very excited this week about the arrival of the trout which Mrs Silverstone brought in as part of the River Chess project. The children in Monet are responsible for looking after them and I know all the children will enjoy watching them grow before they are released into the Chess later in the term.

### Homework

It has come to my attention that a number of children in each class are not completing the homework which is being set each week. Our teachers ensure that the homework set is designed to support the learning which takes place in class and if your child does not do it this may place them at a disadvantage the following week. If your child has forgotten their login details for google classroom please notify the office and we will reset them.

### Artist of the Week

This week's [artist of the week](#) was Ben Allen chosen by Gracie.

### Roof Update

I had a meeting with the contractor this morning and they have confirmed that the works will be completed during the last week of half term and the scaffolding will be removed during the holiday. We can therefore look forward to being able to use the bottom playground again after half term.

### Please remember!

- Doodle café workshops for parents of children in Year 1, 2, 3 at 9am on Wednesday and 2pm on Thursday next week. There are still places available if you have not booked yet.
- PTA Valentines Disco for pupils on Friday 11<sup>th</sup> February
- Workshare evening on Thursday 17<sup>th</sup> February 3.30pm -5pm

I wish you all an enjoyable weekend.

Suzanne Powell



# Happy Birthday

Evie – 4<sup>th</sup> February

Amor – 7<sup>th</sup> February

Omar – 10<sup>th</sup> February



## STARS of the week

<b>Van Gogh</b>	<b>Georgia</b>	<b>Alexander</b>
<b>Monet</b>	<b>Hari</b>	<b>Bryan</b>
<b>Hockney</b>	<b>Lily</b>	<b>Jamie</b>
<b>Hepworth</b>	<b>Aaron</b>	<b>Huw</b>

## Class News

### Van Gogh

It has been a busy week with the children starting to get very excited with role play area moving into the classroom and being set up as Chinese Restaurant.

### Phonics

It has been great to see them continue to consolidate their sounds and apply them in their reading and writing. They have started to ask which alternative sound to use and use the rhymes to help them identify the sound, for example...

Which 'a-e' do we use in the word cake? Split digraph MAKE A CAKE'. Which 'ea' do we use for the word seat? Digraph CUP OF TEA.

Please continue to consolidate all Phase 2/3 sounds and tricky words learnt to date.			
Week 6	igh (fly high)	ie (apple pie)	i-e (nice smile)
Week 7	oa (goat in a boat)	ow (blow the snow)	o-e (phone home)

**Reading:** Over the next two weeks we will be learning that reading a story is not always about sitting with a book. We will be retelling stories by acting and dancing. Please to continue read and share books with your child daily.

### **Writing**

The children continue to make good progress in their writing, they are discovering that they can segment and blend to write simple words and sentences. Please continue to encourage them to use their rhymes when writing at home, remember they will use their phonic knowledge to spell words and should be praised for having a go. Remember writing does not always mean sitting at a desk, they can write lists, make tickets, label things etc. This week the children will be writing the Chinese New Year Story.

### **Maths**

This week we will continue to consolidate our numbers to 9 and introduce TEN. We will be looking at TEN as a block and how it needs its ZERO to be a TEN otherwise it would be ONE. The children will be chanting numbers to 20 and above. They will continue to look at more/less using a numberline and independently count 10/more items into a set using 1-1 correspondence. We will be looking at practical addition/subtraction and consolidating our Number Bonds to 10 and begin to partition sets of ten objects and learn pairs to 10. Our snack shop has been a huge success, the children are growing in confidence when paying for their snack using 1p 2p and 5p coins. Please continue to consolidate using coins at home. We will also be introducing the 10p coin.

### **Topic**

Our topic this term is: Chinese New Year - Food from Around the World

The children have enjoyed making paper dragons and tigers. They have created their own art by colouring in outlines of animals using various marks. This week we will revisit the story about Chinese New Year learn about ordinal numbers. We will continue to look at how people celebrate Chinese New Year and compare it to other celebrations. This week the children will use their senses to explore and describe a range of fruit and vegetables. They will be using their observation skills and different mediums to represent their observations e.g. using paints, pastels, and collage to create fruit/vegetable artwork. We will also be opening up our Chinese Restaurant!

### **REMINDERS:**

**SHOW & TELL:** The next one is on Thursday 10<sup>th</sup> February 2022 – Green House

Thank you for your ongoing support! Should you have any further queries or concerns please do not hesitate to contact me.

Mrs Sahotay 😊

## **Monet**

We've had another great week in Monet class thinking about characters in English and making story maps to help us plan our own stories. Next week we will be using our plans to tell our stories orally before beginning to write them.

In Maths we will be continuing to multiply and divide in Year 2, using our knowledge of the 2, 5, and 10 times tables to help us solve word problems. In Year 1 we will be revising what each digit means in a 2-digit number, partitioning 2-digit numbers and making 2-digit numbers using bead strings, tens and ones and number lines. Please look at the maths homework set each week as it is related to the maths we have been doing in class.

In science we will be devising and carrying out our own experiment to test materials in the home. In topic we will be comparing houses 350 years ago to houses today and painting our fantastic coil pots to remember the Great Fire of London and remind us that an event like this won't happen again!

We will also be looking at the work of award winning artist and architect Stephen Watkins who specialises in painting city skylines. I am hoping to create a zoom session with Stephen in the next few weeks. This is a great link to thinking about how London was rebuilt and a super opportunity for the children to ask a real artist and architect their own questions after learning about Christopher Wren. Please take a look at Stephen's work at [Art by Stephen Watkins- Contemporary City Skyline-Inspired Art \(sjwatkins.com\)](http://sjwatkins.com).

Homework will be on Google classroom.

Have a lovely weekend,

Miss Blakeley

## **Hockney**

What a busy week we have had this week! We were treated in Hockney class to a special Anglo-Saxon workshop on Thursday which the children were all very excited about! We learnt about all aspects of their lives and were able to relive the Anglo-Saxon past. We'll include some photographs in next week's newsletter once we've had an opportunity to go through them all as we took so many!

Next week in English we will be planning and writing our own legends. This is the culmination of all of our study into different legends, learning about what the distinctive features of a legend are and really pulling apart the character traits of the heroes and villains. We're very much looking forward to seeing what stories the children tell!

In maths we shall be continuing our work on measures by focusing on calculations using length and measuring perimeter. The Yr 4s in particular will be focusing on calculating perimeter of different shapes, using grids to calculate perimeter and how we must use the provided knowledge within a measurement word problem to work out what the missing knowledge could be.

In our spelling, punctuation and grammar lessons the children have been really engaged with learning all about homophones-words that sound the same but are spelt differently and mean different things according to the context these words are used in. Last week we really focused on basic homophones such as understanding the difference between there, their and they're and next week we shall be stepping this up to learn about more difficult homophones where we really have to think about the sentence we are using the word in to know what spelling to use.

We have not yet begun our Anglo-Saxon settlements but are hoping to do so next week as we have been learning a lot about what these settlements must include. Please do continue to send in any cardboard boxes if you have them-we will always find a use for them!

In our computing lessons we are starting to look at programming really specific commands so that we can complete given tasks rather than just designing something that we may like! The children have been brilliant in these lessons, working really hard to incorporate all the different skills they have learnt studying Scratch to create really successful programs. The children have even gone home and created games themselves to show their newly-acquired

skills to the rest of the class. Please do talk to your child about this famous 'Scratch' and get them to show you how it all works.

Homework, as ever, will be on Google Classrooms. We hope you all have a lovely weekend.

Mrs Whittingham & Miss Groves

## **Hepworth**

The weeks are really whizzing by in Hepworth this half term and the children are working as hard as ever. We've seen lots of the children really pushing themselves to improve their work which is great.

Next week, in English the children are continuing to use Salamander Dream as our text for inspiring our writing tasks.

We will then finish the week off with some focussed comprehension and then our grammar lesson is all about the use of commas to avoid ambiguity and clarify meaning. Our spelling words will be words ending -ence.

In Maths we will be continuing to work on decimals - reading and writing decimals as fractions, as well as ordering and rounding decimals. Towards the end of the week we will round off our learning about decimals with some problem solving activities.

We also have our very exciting Maya workshop on Tuesday which was postponed from a few weeks ago.

In Science we are going to be investigating oxidation changes - looking at how rust is formed and under what conditions. Our PSHE lessons will focus on photos online and on social media and how these may have been edited or altered. In RE we will be learning about what kind of a leader Guru Nanak was.

Nearly all the children handed their homework in for English this week which is a huge improvement! Lots of star points have been given out for the children's writing and we are pleased that the children seem to be taking on a bit more responsibility for ensuring they do this each week. Please remember to support your child with their homework by giving them somewhere quiet to work etc. We are so proud of the children who do their homework every week without fail and we hope this will be all of the children by next week.

We hope you have a wonderful weekend

Mrs Wilson and Mrs Jones

## Diary Dates

Wednesday 9 <sup>th</sup> February	DoodleLearning Workshop – Parents Y1, 2 & 3 @ 9am
Thursday 10 <sup>th</sup> February	DoodleLearning Workshop (Repeated) – Parents Y1, 2 & 3 @ 2pm
<b>Friday 11<sup>th</sup> February</b>	<b>PTA Valentine Disco</b>
Thursday 17 <sup>th</sup> February	Work Share Evening @ 3.30pm-5pm
<b>Friday 18<sup>th</sup> February</b>	<b>Break the Rules Day</b>
<b>Monday 21<sup>st</sup> February - Friday 25<sup>th</sup> February</b>	<b>Half Term</b>
Friday 4 <sup>th</sup> March	World Book Day
<b>Friday 18<sup>th</sup> March</b>	<b>PTA Quiz Night</b>
Friday 1 <sup>st</sup> April	EYFS Spring Walk 9am
Monday 4 <sup>th</sup> April	Mid-Year Reports will be sent home to parents
<b>Friday 8<sup>th</sup> April</b>	<b>Term Ends at @ 1.30pm</b>
Monday 25 <sup>th</sup> April	Children Return to School
<b>Monday 2<sup>nd</sup> May</b>	<b>Early May Bank Holiday – School Closed</b>
Thursday 5 <sup>th</sup> May	Hepworth Parents Sex Education and PGL Information Evening 5pm
Monday 16 <sup>th</sup> May	EYFS Stay & Get Physical 9am
Thursday 19 <sup>th</sup> May	Work Share Evening @ 3.30pm - 5pm
Monday 23 <sup>rd</sup> May - Friday 27 <sup>th</sup> May	Y5/6 PGL Residential Trip
<b>Monday 30<sup>th</sup> May - Friday 3<sup>rd</sup> June</b>	<b>Half Term</b>
<b>Monday 6<sup>th</sup> June</b>	<b>Inset Day</b>
Monday 13 <sup>th</sup> June	Class photos
Tuesday 28 <sup>th</sup> June	Sports Day @ 1pm
Tuesday 12 <sup>th</sup> July	Reserve Sports Day @ 1pm
Wednesday 13 <sup>th</sup> July	KS2 Summer Production @ 7pm
Thursday 14 <sup>th</sup> July	KS2 Summer Production @ 2pm & 7pm
Friday 15 <sup>th</sup> July	EYFS Stay for Breakfast @ 8.15am End of Year Attainment Reports will be sent home
Wednesday 20 <sup>th</sup> July	Leaver's Assembly @ 11am School Picnic @ 12.15pm-1.15pm <b>Term Ends for Children @ 1.30pm</b>