

BELONGING AT CHENIES SCHOOL

A place where every child is welcomed, known, included, supported and connected
— so they can **persevere, achieve and flourish** together.

Every child and family feels safe, valued and part of our community from the very start.

- A warm, friendly village-school atmosphere where children are greeted and welcomed every day.
- Calm, predictable routines that help pupils feel secure and ready to learn.
- Inviting classrooms and shared spaces that promote comfort, curiosity and confidence.
- A culture where difference is respected and everyone is made to feel they belong.
- Families welcomed as partners, with open communication and strong home–school relationships.

Known

Every child is recognised as an individual and valued for who they are.

- Strong relationships built through small class sizes and consistent, caring staff.
- Adults who take time to understand each child's strengths, interests, needs and aspirations.
- Pupil voice encouraged so children feel listened to and respected.
- Positive recognition of effort, kindness and character as well as academic success.
- Opportunities for responsibility and leadership so every child feels they matter.

Included

Every child participates fully in learning and school life, with equity and dignity.

- Adaptive teaching that enables all pupils to access an ambitious and engaging curriculum.
- Proactive adjustments made to remove barriers and support full participation alongside peers.
- Clear routines, visual supports and accessible resources that help all children succeed.
- A curriculum that reflects diversity, promotes respect and prepares children for life in modern Britain.
- Equal access to enrichment, trips, clubs and wider opportunities so no one is left out.

Welcomed

Supported

Every child receives the care, guidance and help they need to thrive.

- Early identification of needs and a graduated approach to support.
- Skilled staff who understand inclusive practice, wellbeing and pastoral care.
- Clear, consistent systems that support children emotionally, socially and academically.
- Strong partnerships with families to ensure children are supported holistically.
- Thoughtful transitions between classes and stages, helping children feel confident and secure.

Connected

Every child feels part of something bigger — their class, their school and their community.

- A strong sense of community where pupils, staff and families work together.
- Shared values that guide behaviour, relationships and daily life.
- Collective experiences such as assemblies, celebrations and events that build pride and belonging.
- Opportunities for teamwork, service and contribution that strengthen community spirit.
- Learning that helps children understand their place in the local area and the wider world.

