|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday 15th June | Tuesday 16th June  | Wednesday 17th June  | Thursday 18th June  | Friday 19th June  |
|  | Daily ChallengeCounting  |  | Daily Challenge Time o’clock |  | Daily ChallengeSpelling |
| 15 Minutes | Daily Exercise CBeebies – Happy Tent TalesThe Giants CausewaySee Link Below | Daily Exercise CBeebies – Happy Tent TalesThe Giants CausewaySee Link Below | Daily Exercise CBeebies – Happy Tent TalesThe Giants CausewaySee Link Below | Daily Exercise CBeebies – Happy Tent TalesThe Giants CausewaySee Link Below | Daily Exercise CBeebies – Happy Tent TalesThe Giants CausewaySee Link Below |
| 5 Minutes | Brain Break | Brain Break | Brain Break | Brain Break | Brain Break |
| 20 Minutes | Phonics Play Comic | PhonicsPhase 4 – Week 3 | PhonicsPhase 4 – Week 3 | PhonicsPhase 4 – Week 3 | PhonicsPhase 4 – Week 3 |
| 60 Minutes | Choosing & Exploring | Choosing & Exploring | Choosing & Exploring | Choosing & Exploring | Choosing & Exploring |
| 5 Minutes | Brain Break | Brain Break | Brain Break | Brain Break | Brain Break |
| 45 Minutes  | LiteracyFather’s Day  | PE with Joe Wickes 30 Minutes | LiteracyFather’s Day  | PE with Joe Wickes 30 Minutes | LiteracyFather’s Day  |
|  | LUNCH |
| 5 Minutes | Brain Break | Brain Break | Brain Break | Brain Break | Brain Break |
| 30 Minutes | MathAddition | MathCounting in 10s | MathSubtraction | MathCounting in 10s | MathSequence |
|  | TopicFather’s Day |
|  | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure |
|  | Diary Entry |  | Diary Entry |  |  |

VAN GOGH HOME LEARNING TASKS WEEK BEGINNING 15th JUNE 2020

|  |
| --- |
| **DAILY CHALLENGE:** At school, the children are set a daily challenge, this they can choose to do whenever they want but it must be completed by the end of the day. |
| **Monday** | Count objects 10/15/20 + |
| **Wednesday** | Practice telling the time using an analogue clock  |
| **Friday** | Practice writing your tricky words.  |

**Please remember that this timetable is a rough guideline and you can move activities around to suit your work and home situations. Also, the timings are may vary according to the activity. Activities can be split over two days if required.**

**DAILY EXERCISE**: This storytelling through Yoga, I have timetabled it in for the whole week so that it gives the children practice and become confident with the story.

<https://www.bbc.co.uk/iplayer/episode/p0657bxm/happy-tent-tales-8the-giants-causeway>

|  |
| --- |
| **DAILY PHONICS**Children should work on their phonic sounds daily. Their target sounds are in their reading records, together with all the other Phase 3 sounds they could be working on. |
| **Monday** | Read a Phase 4 one of the Phase 4 Comics - <https://phonicsplaycomics.co.uk/comics.html>  |
| **Tuesday** | Phonics Play – Phase 4 – Sentences – Week 3 (work through the activities throughout the week)Once your child has read the sentence, hide it and encourage them to re-write it. Remind them about finger spaces and using their sound mats.  |
| **Wednesday** |
| **Thursday** |
| **Friday** |
|  |  |

|  |
| --- |
| **TOPIC:** **Father’s Day**  |
| **All Week** | Making a Father’s Day Card – See Picture of a handprint tree. Encourage children to mix different shades of green. |

|  |
| --- |
| **MATH:** **(Please work on individual targets on their reports as well)** |
| **Monday** | Topmarks - Mental Maths Train – Addition to 20 – See link below |
| **Tuesday** | Practice counting in 10’s to 100 |
| **Wednesday** | Topmarks - Mental Maths Train – Subtraction to 20 – See link below |
| **Thursday** | Practice counting in 5’s to 100 |
| **Friday** | Topmarks – Caterpillar Sequencing – Up to 100 – See link below  |

[**https://www.topmarks.co.uk/maths-games/mental-maths-train**](https://www.topmarks.co.uk/maths-games/mental-maths-train)

[**https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering**](https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering)

|  |
| --- |
| **WRITING TASKS (See individual targets on their reports to be included in any writing your child does)**Remember these tasks should be FUN not a chore! |
| **Throughout the week.** | Write an acrostic poem using the word… FATHER – DADDY – DAD to describe your dad… for example…**F**unny **A**wesome **T**errific **H**ero **E**nergetic **R**eliable Write a message to your dad saying why you think he is special…**I love my daddy** because… He is my hero. He is loves me. He carries me on his shoulders. Etc. Write a Thank you letter to your dad. Think about all the things that your dad does that you would like to thank him for.  |
|  |  |