Reasoning and Problem Solving Step 6: Area of a Parallelogram

National Curriculum Objectives:

Mathematics Year 6: (6M7b) <u>Calculate the area of parallelograms and triangles</u> Mathematics Year 6: (6M7c) <u>Recognise when it is possible to use formulae for the area of</u> <u>shapes</u>

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Use knowledge of area to explain whether the given area of a parallelogram is correct. Use of the formula: base x perpendicular height. Whole numbers only. Expected Use knowledge of area to explain whether the given area of a parallelogram is

correct. Use of the formula: base x perpendicular height. Includes some conversions (mm to cm) and some decimals (halves only). Children to select the base and perpendicular height from given measurements.

Greater Depth Use knowledge of area to explain whether the given area of a parallelogram is correct. Use of the formula: base x perpendicular height. Includes some conversions (mm to cm, cm to m and mm to m) and some decimals (halves and tenths). Children to select the base and perpendicular height from given measurements.

Questions 2, 5 and 8 (Problem Solving)

Developing Find the number of parallelograms needed to cover a given area. Differentiation as described for Question 1.

Expected Find the number of parallelograms needed to cover a given area. Differentiation as described for Question 1.

Greater Depth Find the number of parallelograms needed to cover a given area. Differentiation as described for Question 1.

Questions 3, 6 and 9 (Reasoning)

Developing Explain whether the statement is correct. Differentiation as described for Question 1.

Expected Explain whether the statement is correct. Differentiation as described for Question 1.

Greater Depth Explain whether the statement is correct. Differentiation as described for Question 1.

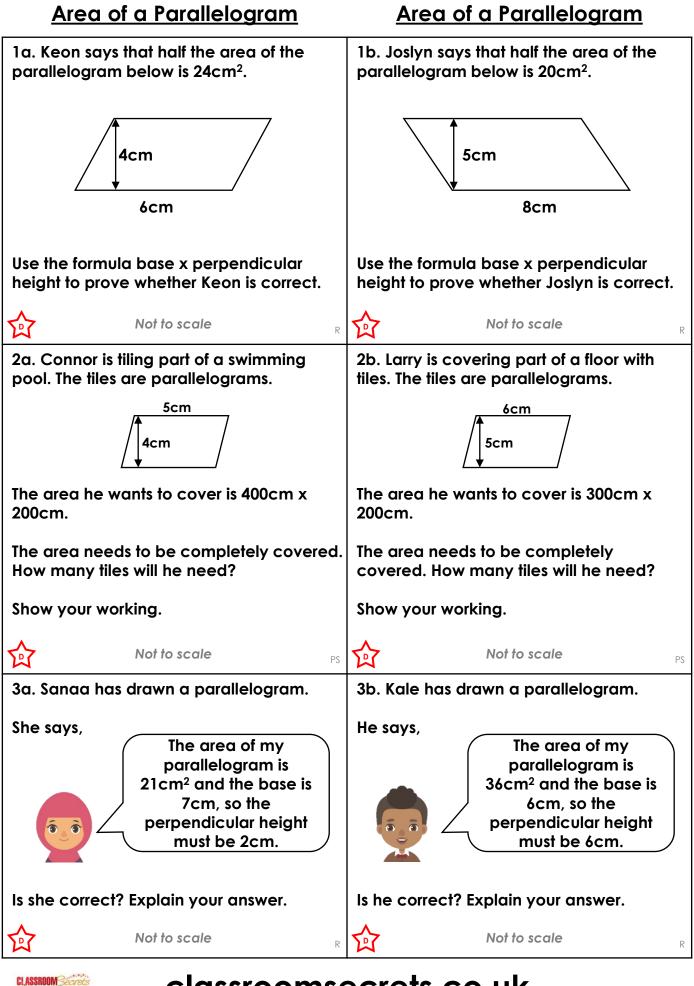
More <u>Year 6 Perimeter, Area and Volume</u> resources.

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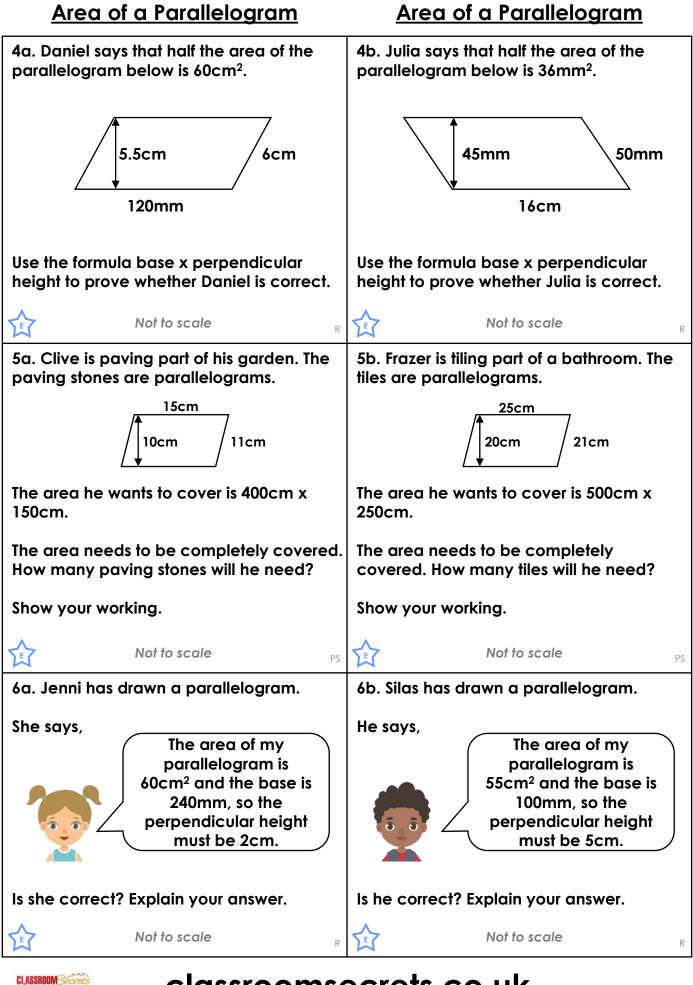
Reasoning and Problem Solving – Area of a Parallelogram – Teaching Information



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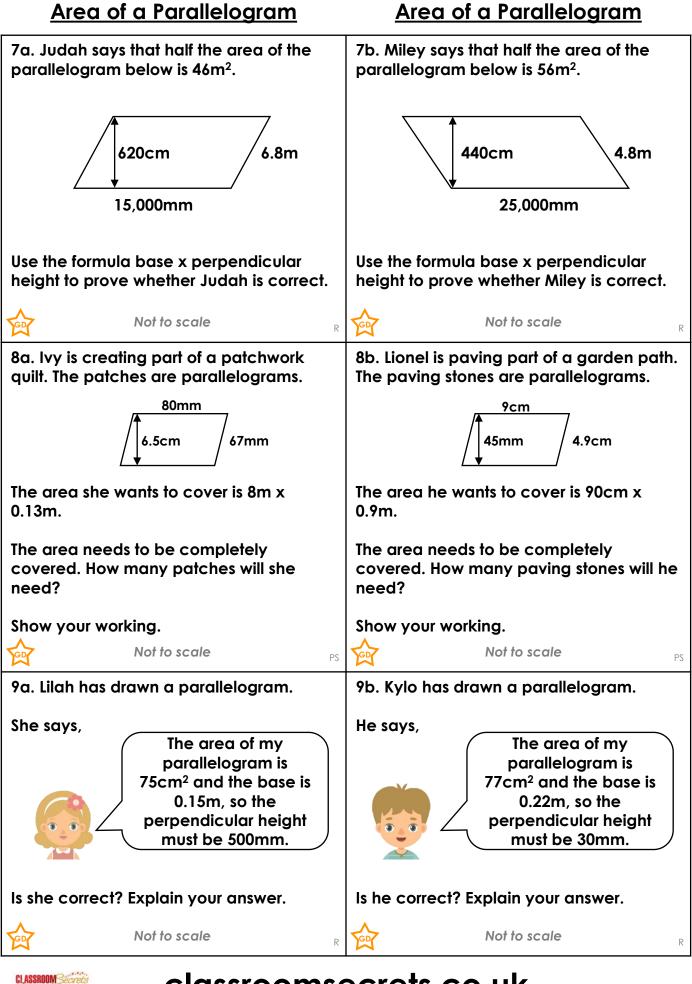
Reasoning and Problem Solving – Area of a Parallelogram – Year 6 Developing



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<u>Reasoning and Problem Solving</u> <u>Area of a Parallelogram</u>

Developing

1a. No; the area of the parallelogram is $6 \text{ cm x 4cm} = 24 \text{ cm}^2$, so half the area of the parallelogram is $24 \text{ cm}^2 \div 2 = 12 \text{ cm}^2$, not 24 cm^2 .

2a. 4,000 tiles; the area of each tile is 20 cm^2 (5cm x 4cm) and the area of the pool he wants to tile is $80,000 \text{ cm}^2$ (400cm x 200cm). $80,000 \text{ cm}^2 \div 20 \text{ cm}^2 = 4,000.$

3a. No; 21cm² ÷ 7cm = 3cm, not 2cm.

Expected

4a. No; the area of the parallelogram is 12cm x 5.5cm = 66cm², so half the area of the parallelogram is 66cm² ÷ 2 = 33cm², not 60cm².

5a. 400 paving stones; the area of each stone is 150cm² (15cm x 10cm) and the area of the garden he wants to cover is 60,000cm² (400cm x 150cm). 60,000cm² ÷ 150cm² = 400.

6a. No; 60cm² ÷ 24cm = 2.5cm, not 2cm.

Greater Depth

7a. No; the area of the parallelogram is $15m \ge 6.2m = 93m^2$, so half the area of the parallelogram is $93m^2 \div 2 = 46.5m^2$, not $46m^2$.

8a. 200 patches; the area of each patch is 52cm² (8cm x 6.5m) and the area of the quilt she is creating is 10,400cm² (800cm x 13cm). 10,400cm² ÷ 52cm² = 200.
9a. No; 75cm ÷ 15cm = 5cm (which is 50mm, not 500mm).

<u>Reasoning and Problem Solving</u> <u>Area of a Parallelogram</u>

Developing

1b. Yes; the area of the parallelogram is 8cm x 5cm = 40cm², so half the area of the parallelogram is 40cm² ÷ 2 = 20cm².
2b. 2,000 tiles; the area of each tile is 30cm² (6cm x 5cm) and the area of the floor he wants to cover is 60,000cm² (300cm x 200cm). 60,000cm² ÷ 30cm² = 2,000.
3b. Yes; 36cm² ÷ 6cm = 6cm.

Expected

4b. No; the area of the parallelogram is $16 \text{ cm x } 0.45 \text{ cm} = 72 \text{ cm}^2$, so half the area of the parallelogram is $72 \text{ cm}^2 \div 2 = 36 \text{ cm}^2$, not 36 mm^2 .

5b. 250 tiles; the area of each tile is 500cm² (25cm x 20cm) and the area of the bathroom he wants to tile is 125,000cm² (500cm x 250cm). 125,000cm² ÷ 500cm² = 250.

6b. No; 55cm² ÷ 10cm = 5.5cm, not 5cm.

Greater Depth

7b. Yes; the area of the parallelogram is $25m \ge 4.4m = 110m^2$, so half the area of the parallelogram is $110m^2 \div 2 = 55m^2$. 8b. 200 paving stones; the area of each stone is 40.5cm² (9cm ≥ 4.5 cm) and the area of the path he wants to cover is 8,100cm² (90cm ≥ 90 cm). 8,100cm² $\div 40.5$ cm² = 200. 9b. No; 77cm² $\div 22$ cm = 3.5cm (which is 35mm, not 30mm).



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