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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 9.00-9.30 | PE with Joe Wickes  Or other daily exercise | PE with Joe Wickes  Or other daily exercise | PE with Joe Wickes  Or other daily exercise | PE with Joe Wickes  Or other daily exercise | PE with Joe Wickes  Or other daily exercise |
| 9:30 – 9:50 | Daily Guided Reading | Daily Guided Reading | Daily Guided Reading | Daily Guided Reading | Daily Guided Reading |
| 9:50-10.50 | Set English Work - Writing | Set English Work - Writing | Set English Work - Writing | Set English Work – Reading Comprehension | Set English Work – SPAG |
| 11.20 -12.20 | Set Maths work | Set Maths work | Set Maths work | Set Maths work | Set Maths work |
| 1.15-2.45 | Computing | Spanish  RE | Science | Geography | Art |
| 2.45 - 3.15 | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure |
| 3:15 - 3.30 | Diary Entry | Diary Entry | Diary Entry | Diary Entry | Diary Entry |

If you would like to follow a set timetable for the week-here is one suggestion.

**Work for Hepworth Class - Week Beginning Monday 20th April**

Please note, for any resources listed below on the Twinkl site this is currently free – go to [www.twinkl.com/offer](http://www.twinkl.com/offer) and sign up using the offer code: CVDTWINKLHELPS

The children know that there are different levels of activity on *some* Twinkl resources – they are levelled in the bottom corner with stars – one star is easier, 2 stars is medium and 3 stars is harder. Please encourage your child to challenge themselves with their level of activity as we do in class.

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| **Subject Area** | **Description of work and any links needed** | |
| **Spellings for the week** | As usual, choose a set of words to practice and put them into sentences. If you aren’t sure what they mean, you will need to look them up.  This week’s words all end with -ence.  To find out more about this suffix, use <https://www.spellzone.com/unit33/page5.cfm> where there are also some games and activities to help you practice these words and other words ending in -ence further. Click on these icons on the website. | |
| **Grammar focus for the week** | Punctuation – using a wide variety of advanced punctuation accurately | |
| **English** | **Monday**  Writing | **20th April 2020**  Work based on ‘Eye of the Wolf’ – see separate files “Hepworth English Monday 20th April” |
| **Tuesday**  Writing | **21st April 2020**  Work based on ‘Eye of the Wolf’ – see separate files “Hepworth English Tuesday 21st April” |
| **Wednesday**  Writing | **22nd April 2020**  Work based on ‘Eye of the Wolf’ – see separate files “Hepworth English Wednesday 22nd April” |
| **Thursday**  Reading Comprehension | **23rd April 2020**  Today is St. Georges Day and National Shakespeare Day. Find out why these days are important using these reading comprehension activities.  <https://www.twinkl.co.uk/resource/t2-e-41323-uks2-st-georges-day-differentiated-differentiated-reading-comprehension-activity>  <https://www.twinkl.co.uk/resource/t2-t-16541-ks2-william-shakespeare-differentiated-reading-comprehension-activity>  Please note – there is different levels of activity both for the amount of reading and the questions using the star system.  **Extension** - Why not find out even more about these events and create a powerpoint/blog post/video about them and share with someone in your family? You could also find a Shakespeare story to read. There are some here that are inspired by or based on Shakespeare’s works: <https://www.bbc.co.uk/teach/school-radio/english-ks2-shakespeare-retold-index/zh4h2sg> |
| **Friday**  SPAG lesson | <https://www.twinkl.co.uk/resource/t2-e-152-punctuation-worksheets>  Children are to recap on the punctuation marks that we have taught.  The first 2 pages have this information for them/you to revise.  Children to then complete the 2 activities.  These don’t need to be printed off – they can be written into their book.  Answers are included.  **Extension** – Children to check through their written work for the week and up-level their punctuation as much as possible. |
| **Guided Reading (Daily)** | **Guided Reading (Activelearn Bug Club)**  **Week 21 Days 1-5**  The text for this week is in your Activelearn files  Days 1, 2, 4 and 5 workbook page activities are saved as files on the school website. Please don’t print these – simply answer the questions from them in your exercise books.  Remember on day 3 you normally share your answers from Day 2 and talk further about the text with one of us in school. You could do this with a grown up at home or use this time to catch up with any work from the previous days as you do in school. | |
| **Maths**  **We have attached the times tables grids – Complete Grid 1, twice this week to keep on top of your tables.** | **Monday**  **Answers for each sheet are on the last page of each document** | **Area and perimeter**  Have a look at the learning file sent with this and work through it (it is revising the maths we started in school about perimeter) MAKE SURE YOU OPEN THE WORK FOR THE CORRECT YEAR GROUP  You can then have a go at some of the VF and RPS questions sent through – you don’t need to complete them all, but do complete VF before RPS.  Choose D, E or GD, as you would in class, and choose either the A or B side of the sheet to complete.  Please check your answers and mark your work. |
| **Tuesday**  **Answers for Textbook work are in the attached file for today** | **Area and perimeter**  Year 5  We began to look at calculating areas in school. Today we are going to continue with this.  Remember area is calculated by multiplying the length by the width of a shape (square or rectangle)  Please complete Abacus Textbook 3 pages as follows  EITHER  P 64 and 68 (saved file on website)  OR  P 65 and 69(saved file on website)  Year 6  Today you will begin to calculate the area of triangles.  In your Activelearn files there is a video to watch that will explain how to calculate this using the formula  Area of a triangle = half base x height  Please then complete the following  TB1 page 72 (saved file on website) or RS 1754 (allocated on your Activelearn account) |
| **Wednesday** | Today please show what you have learned and know so far about perimeter and area, based on the work from the last two day.  Year 5 – draw some of your own rectangles and squares, then calculate their perimeters and areas  Challenge – Can you make different rectangles or squares that have the same perimeter or area?  Year 6 – draw some of your own compound shapes and triangles, then calculate their perimeters and areas  Challenge – can you make different shapes that have equal perimeters and areas?  How creative can you be? |
| **Thursday** | **Angles and Missing angles in Polygons**  Year 5  Watch this video:  <https://www.bbc.co.uk/bitesize/topics/zwckjxs/articles/ztf9h39>  Remember that all the angles in a triangle add up to 180° - this video shows how we did this in class - <https://www.bbc.co.uk/bitesize/topics/zdr9wmn/articles/zph8ng8>  Can you find the missing angles in the triangles in Mastery Checkpoint 5.14.16 (on Activlearn)  Can you make a poster to show the different types of triangles? Can you find real life examples of these different triangles in your home?  Year 6 - Watch this video: <https://www.youtube.com/watch?v=kqmAu3N6n6s>  Can you make a poster to show the angles in each of the polygons?  Textbook pages have been saved on the website:  Mild: Year 6 textbook page 2 page 37  Spicy: Year 6 textbook page 2 page 38  Hot: Year 6 textbook page 2 page 38, then explain what the angles will add up to in heptagon, nonagon and decagon and why.  Extension – Can you fold an origami regular pentagon? <https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-playing-with-polygons/zngkqp3> |
| **Friday** | **2D shapes recap**  What can you remember about the different 2D shapes we have learned about so far in school?  *Square, Rectangle, Triangle (Isosceles, equilateral, scalene, right angled), parallelogram, trapezium, rhombus, kite, inverted kite/arrowhead, pentagon, hexagon, octagon*  Can you find examples of different 2D shapes at home or think of other real-life examples? Think about where you might see some of the shapes with more sides.  Write a fact file about each shape in the style of Top Trumps cards. (You can find blank ones to print off on the internet or draw your own)  Can you write down its properties? Think about angles, parallel and perpendicular lines, lines of symmetry, number of side and vertices. |
| **Science** | Wednesday | Before we begin our new science topic, we’re going to finish our Changing Materials unit.  We looked at how to separate different materials, using a range of ways (eg. evaporation, magnetism, filtering, sieving)  Now, we’re going to explore how some materials can have changes reversed and some cannot. Look at the attached presentation, then have a go at the sheets – choose the challenge level you wish to complete  THE EXPERIMENTS ARE JUST IDEAS, IF YOU WOULD LIKE TO COMPLETE THEM.  THEY ARE NOT ESSENTIAL AS HOME LEARNING – JUST IDEAS |
| **Topic** | **Thursday**  (Geography) | We are going to be learning about Rivers over the next week or so.  Let’s start by recapping what we know about the water cycle.  Have a look at these images…  <https://www.activityvillage.co.uk/sites/default/files/images/water_cycle_poster_1_460_1.jpg>  <https://earthobservatory.nasa.gov/ContentFeature/Water/images/water_cycle.jpg>  Think how you could learn this cycle and the vocabulary.  You could:   * make a poster or drawing using the images to copy * record a video of you explaining it * create a cycle using photos of the different stages (either your own photos or using ones you find on the internet) * write a diary as if you were a droplet – where you go and what happens to you * Write the story of a droplet like a children’s book * Any other way you can think of!   We would love you to have a go at one of these experiments you can do with things you are very likely to already have at home. Check with a grown up first!  <https://lessons4littleones.com/2015/04/15/water-cycle-rain-cycle-science-experiments/> |
| Spanish | Tuesday | Go to [www.languagenut.com](http://www.languagenut.com) if you are unsure of your password please email the office.  In the Spanish section, click on **Vocab trainer, About me,** then work through the **How old are you** section – this will build on language we recently learned. |
| ICT | Monday | This term, in school, we were going to explore coding using **Kodu**, a free to download program from Microsoft, which works on tablets and Windows PCs.  If you are able to download this, please do.  Using the videos, sent with this – Unit 6 1a, 1b, 1c, 1d - see if you can create a 3D world and build the landscape. |
| RE | Tuesday | Our RE unit this term is **Symbolism**  In this unit we will explore how religions express their beliefs.  What symbols are used in Christianity? What do they represent?  One example is the crucifix – why is this used a Christian symbol?  Spend some time researching Christian symbols, then present your work.  This can be in any way you wish – a poster, a powerpoint presentation, a written piece eg a magazine article, a fact file…  Be creative! |
| ART / DT | **Friday**  (Art) | In Art, we are going to be studying the works of Georgia O’Keefe.  To begin with, we would like you remind yourself about colours.  Use this activity - <https://www.okeeffemuseum.org/wp-content/uploads/2020/03/Activity-Color.pdf> - to have a go at looking at primary and secondary colours, warm and cool colours and identifying these in the Georgia O’Keefe painting.  Then do your own picture (perhaps using one of Georgia O’ Keefe’s paintings as an idea – this site has a good selection - <https://www.georgiaokeeffe.net/paintings.jsp>)  List the colours you have used: primary/secondary/warm and cool.  To do the picture, use anything you may have at home – coloured pencils, felt pens, paint etc. If you don’t have any of these, you could use a paint programme on the computer or an app to create your picture and then list the colours as above. |