

Level 1-5 Behaviour

Initial guidance

	Example of Behaviour	Possible Responses	Sanctions
Verbal warning	Behaviours listed in level 1	<ul style="list-style-type: none"> Eye contact Speak to the child Reminders Give child choices e.g. either stop talking or sit somewhere else 	Clear verbal warning given – if the child persists then they will move to Level 1. This will mean they lose Proudly Purple for the week.
Stage 1 – Level One	<ul style="list-style-type: none"> Wandering about Calling out Interrupting other children Talking at inappropriate times Pushing and shoving Irritating other children Hindering others Ignoring a child Hurting someone through play/playfighting Talking at an inappropriate time Time wasting Irritating others Being off task Littering Answering back Excluding others 	<ul style="list-style-type: none"> Eye contact Speak to the child Reminders Give child choices e.g. either stop talking or sit somewhere else <p>If a child persists with these types of behaviours then they are given three further warnings. These must be clear and recorded on the child's chart as dots.</p>	<p>Managed by staff member and teacher informed.</p> <ul style="list-style-type: none"> Change seating arrangement Asked to apologise for behaviour Sent to play elsewhere or with someone else Non-verbal e.g. a look Removal of object fiddling with etc. <p>Children in Reception will be given a 5 minute time out in lesson. A child on Level 1 will be required to attend the behaviour reflection room at lunch time- supervised by Mr Hook. KS1 = 5 minutes KS2 = 10 minutes</p> <p>If a child receives three further warnings then they move to level 2</p>

	Example of Behaviour	Possible Responses	Sanctions
Stage 2 – Level Two	<ul style="list-style-type: none"> Lying Interrupting an adult Unauthorised use of school property Refusal to follow instructions Name calling/teasing Spitting Refusal to say sorry after accidentally hurting someone Talking behind people's backs Retaliation Eating/chewing in class Continuing with level 1 behaviours 	<ul style="list-style-type: none"> Speak to the child Discuss consequences of behaviour Separate child from situation or other children <p>If a child persists with these types of behaviours then they are given three further warnings. These must be clear and recorded on the child's chart as dots.</p>	<p>Managed by staff member and teacher informed</p> <ul style="list-style-type: none"> Separate from class or group for a while Write a letter of apology or apologise verbally Complete unfinished work in own time e.g. playtime Possible temporary withdrawal of a privilege <p>Children in Reception will be given a 10 minute time in lesson. A child on Level 2 will be required to attend the behaviour reflection room at lunch time- supervised by Mr Hook. KS1 = 10 minutes KS2 = 20 minutes</p> <p>If a child receives three further warnings then they move to level 3</p>

	Example of Behaviour	Possible Responses	Sanctions
Stage 3 – Level Three	<ul style="list-style-type: none"> Discriminative comments including racism Throwing objects with intent Ignoring an adult Swearing Stealing Leaving the class without permission Abuse of power Showing disrespect to a member of staff Throwing food 	<ul style="list-style-type: none"> Possible involvement of parents Possible involvement of SLT and/or a Behaviour Support Team In the case of a racial incident, the appropriate racial incident form will be completed and submitted to the LA A child can move directly to level 3 for demonstrating these behaviours. If a child persists with level 1 & 2 behaviours then they are given three further warnings. These must be clear and recorded on the child's chart as dots. 	<p>Managed by Class teacher</p> <ul style="list-style-type: none"> Possible exclusion from classroom for a given amount of time Possible involvement of parent within school e.g. working with their child Possible lunchtime exclusion for a specified period Consider putting in place an Individual Behaviour Plan Possible placing on SEN register at School Action or School Action Plus for emotional and behavioural difficulties <p>Children in Reception will be given a 15 minute time in lesson. A child on Level 3 will be required to attend the behaviour reflection room at lunch time- supervised by Mr Hook. KS1 = 15 minutes KS2 = 30 minutes</p>

	Example of Behaviour	Possible Responses	Sanctions
Stage 4 – Level Four	<ul style="list-style-type: none"> Repeatedly leaving the classroom without permission Leaving school grounds (or attempting to) without permission Throwing large or dangerous objects Fighting and intentional physical harm to other children Persistent bullying, including racial harassment Serious challenges to authority Verbal abuse of any member of staff Vandalism Stealing 	<ul style="list-style-type: none"> Parents informed Immediate removal of offender from scene Immediate involvement of Headteacher Record of incident Involvement of Behaviour Support Team 	<p>Managed by SLT</p> <ul style="list-style-type: none"> Telephone parents and meet with them as soon as possible Possible lunchtime exclusion for behaviour during lunch break Possible fixed term exclusion Pastoral support programme considered

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Stage 5 - Exclusion	<ul style="list-style-type: none"> Extremely dangerous or violent behaviour Very serious challenges to authority Repeatedly leaving school grounds without permission Physical abuse of any member of staff 	<ul style="list-style-type: none"> Parents informed Immediate removal of offender from scene Immediate involvement of Headteacher Record of incident Involvement of Behaviour Support Team and other possible agencies e.g. the police 	<p>Managed by SLT</p> <ul style="list-style-type: none"> Fixed term exclusion For repeated Stage behaviour, permanent exclusion may be considered Pastoral support programme set up after fixed term exclusions or rapidly deteriorating behaviour and where there is a risk of permanent exclusion

