

If you would like to follow a set timetable for the week-here is one suggestion.

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.30	Fitness Activity	Fitness Activity	Fitness Activity	Fitness Activity	Fitness Activity
9:30 – 9:50	Daily Guided Reading	Daily Guided Reading	Daily Guided Reading	Daily Guided Reading	Daily Guided Reading
9:50-10.50	English	English	English	English	English
11.20 - 12.20	Maths	Maths	Maths	Maths	Maths
1.15-2.45	Choice from ‘Afternoon activities’ – see below	Choice from ‘Afternoon activities’ – see below	Choice from ‘Afternoon activities’ – see below	Choice from ‘Afternoon activities’ – see below	Choice from ‘Afternoon activities’ – see below
2.45 - 3.15	Reading for pleasure	Reading for pleasure	Reading for pleasure	Reading for pleasure	Reading for pleasure
3:15 - 3.30	Diary Entry	Diary Entry	Diary Entry	Diary Entry	Diary Entry

Fitness Activity

It is really important that you continue to keep your body active on a daily basis.

Each day choose from one of the following to keep your fitness levels up

- Daily run
- Play a sporting game with a family member
- Daily walk
- Skipping activities
- Dancing
- Create a fitness course to follow eg 25 each of press ups, star jumps, squats, shuttle runs

Work for Hepworth Class - Week Beginning Monday 13th July 2020

Please note, for any resources listed below on the Twinkl site this is currently free – go to www.twinkl.com/offer and sign up using the offer code: CVDTWINKLHELPS
The children know that there are different levels of activity on *some* Twinkl resources – they are levelled in the bottom corner with stars – one star is easier, 2 stars is medium and 3 stars is harder. Please encourage your child to challenge themselves with their level of activity as we do in class.

Subject Area	Description of work and any links needed				
Spellings for the week	Objective: To transform words – converting nouns or adjectives in verbs (and revision of verb endings)			<p>This is your last set of spellings for the term!</p> <p>As usual, choose a set of words to practice and put them into sentences. If you aren’t sure what they mean, you will need to look them up.</p> <p>This week’s words involve converting nouns or adjectives in verbs (and revision of verb endings)</p> <p>The children in school will have a test on these – perhaps you can ask someone to test you if you are at home.</p> <p><i>Over the summer holidays, it would be brilliant if you kept up with practising spellings – use the year 5 and 6 statutory spelling list as a good set of words to work on. I have put a copy onto the Hepworth page and it should also be in your writing essentials folder if you took that home.</i></p>	
		A	B		C
	1	interesting	education		attention
	2	interested	educate		attend
	3	suggesting	reduction		decision
	4	suggested	reduce		decide
	5	appearing	proposal		magnet
	6	appeared	propose		magnetise
	7	surprising	critic		achievement
	8	surprised	criticise		achieve
	9	answering	confusion		collaboration
	10	answered	confuse		collaborate
English	<p>As it is the last week of term, we would like you to have some fun with English.</p> <p>There are different activities on the website – choose which ones you would like to have a go at</p> <p>Activity 1 – All about jokes. Read about, then make a joke book.</p> <p>Activity 2 – Read and solve escape-based puzzles, then watch a video about Alex Rider, before writing a story about escaping from Alcatraz.</p> <p>Activity 3 – Read about Star Wars droids, then write stories.</p> <p>Activity 4 – Complete and create ‘crosspoint’ puzzles</p> <p>Activity 5 – Write revolting food menus</p> <p>Keep your eyes out on the website...others may be added.</p>				
Guided Reading (Daily)	<p>Continue with the activities given to you last week.</p> <p>Read for a minimum of 15 minutes, then choose a task.</p> <p>Make sure you choose a different activity each day and share some of your work with us.</p>				

<p>Maths</p> <p>We have uploaded the times tables grids – Complete a different grid each day this week.</p> <p>Time yourself each day and try to beat your daily time.</p>	<p>Year 5</p> <p>This week we would like you to have some fun with your maths.</p> <p>There are different activities on the website – choose which ones you would like to have a go at</p> <p>You could extend your learning by altering an activity or making up a game of your own and getting someone else to try it.</p> <p>Activity 1 – A problem solving investigation where you will need to simplify fractions and to reason logically.</p> <p>Activity 2 – A practical activity to make a Chinese fortune teller and then estimate the probabilities of getting particular humorous instructions.</p> <p>Activity 3 – Puzzles – tackle ‘Sudoku’ puzzles. Then experiment with examples involving Roman numerals, decimal numbers and fractions and – hardest – a mixture of the two!</p> <p>Activity 4 – Play a game known as ‘Red - Amber - Green’- use logical reasoning skills to defeat an opponent!</p> <p>Activity 5 – An investigation exploring probability further using coins and a dice.</p> <p>Activity 6 – Magic squares</p> <p>Activity 7 - Make and investigate Platonic solids.</p> <p>Activity 8 – Spatial puzzles that involve drawing a route on a grid.</p> <p>Activity 9 – Learn a new domino game using logical thinking.</p> <p>Activity 10 - Investigate the total number of spots in a set of dominoes by building a triangular pattern.</p> <p>Year 6 – please follow any maths lessons to work on areas you would like to revise on BBC Bitesize or https://classroom.thenational.academy/subjects-by-year/year-6/subjects/maths</p>
<p>Afternoon work for the week</p>	<p>This week we are giving you a choice of activities.</p> <p>We would like you to complete the Science, History and DT work set below, but also to choose different activities that are set on BBC Bitesize. The week commencing 6th July was ‘Arts week’ on BBC Bitesize and there were a variety of activities that we think you would enjoy. This week, BBC Bitesize have some sporting and cooking sessions available.</p> <p>Please follow this link to the site https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons</p> <p>Direct links to activities are on the school website.</p> <p>Have fun being creative.</p>
<p>Science</p>	<p>Today you finish your science unit and it’s a practical session where you need to get outside and collect leaves!</p> <p>You will be looking for a range of trees to classify.</p> <p>You need to collect 8 – 10 different leaves, if possible (preferably from trees, but they can be from other plants too)</p> <p>Use these leaves to create a classification key (similar to the one you used with sweets a few weeks ago).</p> <p>Once you have created the key fully, try it out on someone else. If they can follow it well, attach the leaves to your key.</p>

	Extension – research the names of the trees that the leaves are from and add this detail to the key.
History	<p>Last week, I asked you to take the time to do some of your own research into an area of WW2 and then present your work in any way you choose. This week, if you need some more time to work on this then you have today's 'lesson' to do so.</p> <p>If you have finished, think about how you can improve your work so that it is of a high standard and something you are proud of.</p>
DT	<p>As previously mentioned, you may well be working through the DT project at your own pace now – perhaps using weekends or a more convenient time for you and whoever is helping you at home.</p> <p>If you're following the DT process diary – you'll need to actually make your final recipe! Once it's complete, take some pictures of it and put them on the front cover. Use page 7 to evaluate your recipe (there was a mistake on the original document I sent – so I've put the diary on the Hepworth page again with the updated version).</p>