
	Chenies School Equality Duty	30 <sup>th</sup> September 2015 Chenies/Policy/0009	
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# Equality Duty

1. The Equality Act 2010 replaced all existing equality legislation from 1<sup>st</sup> October 2010 and streamlines the various legislation into a single Equality Duty.

The Governing Body of Chenies School has a duty to publish information to show how we are complying with the Equality Duty. The Equality Duty requires schools to publish Equality Objectives at least every four years.

The Equality Objectives for our school are:

a) To narrow the gap in attainment of children with Pupil Premium in Writing, Reading and Mathematics. *The gap is closing for PP children in KS1 and lower KS2. There are concerns in 2014/15 for PP children at end of KS2 but these are being addressed by SLT. See PP data on our website.*

b) To promote and enhance Spiritual, Moral, Social and Cultural (SMSC) development through teaching opportunities with a particular reference to issues of equality and diversity.

*Our Curriculum and Collective Worship gives pupils opportunities to explore values and beliefs, and the way in which they impact on their own and on other peoples' lives.*

*There is a climate and ethos within which children can grow and flourish, respect others and be respected.*

*A wide and varied list of local community events are attended during the academic year to support the development of SMSC - musical festivals, harvest festival deliveries, inter house sporting events, school linking network visits, community invited to Christmas play, remembrance service, police and fire service visits, cop cards, Chorleywood literary festival and Home Learning tasks involving community experiences. All these events ensure that children have the opportunity to develop their awe and wonder outside of the classroom; and many of them (the charity based events) allow the children an opportunity to develop a moral understanding of helping people less fortunate than themselves.*

*Leaders within the community take an active role to promote the development of SMSC through RE weeks and assemblies, as well as other events.*



*The Head teacher meets regularly with staff to share issues and concerns regarding SMSC and work together to make improvements.*

*The leadership team are constantly reinforcing the school's values through images, posters, discussion, planning, collective worship and classroom and around the school displays.*

*We foster a sense of community, a family spirit, which ensures that everyone, irrespective of ethnic origin, nationality, gender, ability and religion can flourish. These values are seen throughout our school.*

These objectives will:

- Form part of the School Development Plan each year
- Be monitored by the Co-Headteachers and Governing Body annually
- Be renewed as required

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## 2 **Approved**

Head Teacher

Printed Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Governing Body

Printed Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_