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|  | Monday 22nd June | Tuesday 23rd June | Wednesday 24th June | Thursday 25th June | Friday 26th June |
|  | Daily Challenge  Daily Mile |  | Daily Challenge  Daily Mile |  | Daily Challenge  Daily Mile |
| 15 Minutes | Daily Exercise  CBeebies – Happy Tent Tales  Sun and the Wind  See Link Below | Daily Exercise  CBeebies – Happy Tent Tales  Sun and the Wind  See Link Below | Daily Exercise  CBeebies – Happy Tent Tales  Sun and the Wind  See Link Below | Daily Exercise  CBeebies – Happy Tent Tales  Sun and the Wind  See Link Below | Daily Exercise  CBeebies – Happy Tent Tales  Sun and the Wind  See Link Below |
| 5 Minutes | Brain Break | Brain Break | Brain Break | Brain Break | Brain Break |
| 20 Minutes | Phonics  Phase 4 Sentences– Week 4  Alternative Sounds | Phonics  Phase 4 Sentences– Week 4 | Phonics  Phase 4 Sentences– Week 4  Alternative Sounds | Phonics  Phase 4 Sentences– Week 4 | Phonics  Phase 4 Sentences – Week 4  Alternative Sounds |
| 60 Minutes | Choosing & Exploring | Choosing & Exploring | Choosing & Exploring | Choosing & Exploring | Choosing & Exploring |
| 5 Minutes | Brain Break | Brain Break | Brain Break | Brain Break | Brain Break |
| 45 Minutes | Literacy  Acrostic Poem - Name | Rainbow Games | Literacy  Pobble 365 Picture | Rainbow Games | Literacy  Acrostic Poem - Animal |
|  | LUNCH | | | | |
| 5 Minutes | Brain Break | Brain Break | Brain Break | Brain Break | Brain Break |
| 30 Minutes | Math  Sharing | Math  Sharing | Math  Sharing | Math  Sharing | Math  Sharing |
|  | Topic  Gardening & Stay Safe in the Sun | | | | |
|  | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure |
|  | Diary Entry |  | Diary Entry |  |  |

VAN GOGH HOME LEARNING TASKS WEEK BEGINNING 22nd JUNE 2020

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| **DAILY CHALLENGE:** At school, the children are set a daily challenge, this they can choose to do whenever they want but it must be completed by the end of the day. | |
| **Monday** | Daily Mile |
| **Wednesday** |
| **Friday** |

**Please remember that this timetable is a rough guideline and you can move activities around to suit your work and home situations. Also, the timings are may vary according to the activity. Activities can be split over two days if required.**

**DAILY EXERCISE**: This storytelling through Yoga, I have timetabled it in for the whole week so that it gives the children practice and become confident with the story.

<https://www.bbc.co.uk/iplayer/episode/p0657c30/happy-tent-tales-9the-sun-and-the-wind>

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| **DAILY PHONICS**  Children should work on their phonic sounds daily.  **Phonics Play – Phase 4 – Sentences – Week 4 (work through the activities throughout the week)**  Once your child has read the sentence, hide it and encourage them to re-write it. Remind them about finger spaces and using their sound mats. | |
| **Monday** | Alternative Sounds: Phonics Play <https://legacy.phonicsplay.co.uk/member-only/aiAltSpellings.html> - |
| **Tuesday** |  |
| **Wednesday** | Alternative Sounds:  Phonics Play [**https://legacy.phonicsplay.co.uk/member-only/eeAltSpellings.html**](https://legacy.phonicsplay.co.uk/member-only/eeAltSpellings.html) |
| **Thursday** |  |
| **Friday** | Alternative Sounds: Phonics Play [**https://legacy.phonicsplay.co.uk/member-only/ighAltSpellings.html**](https://legacy.phonicsplay.co.uk/member-only/ighAltSpellings.html) |
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| **TOPIC:** Gardening & Staying safe in the Sun | |
| **All Week** | Spend some time in your garden and look at what is happening around you. Draw some pictures of things that you can see using different mediums e.g. pencils, chalk, paints etc. Design a poster on how to stay safe in the sun… what do you need to think about before you go out in the sun! |

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| **MATH:** **(Please work on individual targets on their reports as well)** | |
| **Monday** | This we are looking at ‘sharing’ out several items. E.g. Teddy had 8 sweets and he shares them with his friend. How many sweets will they each have? The idea is that the children work out the problem practically. Get them to count out 8 sweets, ask them how many bowls they are sharing them into and then encourage them to move the sweets into two separate piles.  Complete worksheet and challenges throughout the week. |
| **Tuesday** |
| **Wednesday** |
| **Thursday** |
| **Friday** |

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| **WRITING TASKS (See individual targets on their reports to be included in any writing your child does)**  Remember these tasks should be FUN not a chore! | |
| **Monday** | Write an acrostic poem using the word… using you name. Think about words that describe you or things that you like to do. |
| **Wednesday** | Choose a Pobble365 picture and write sentences describing what you see. Remember to think about your senses: What can you smell? What can you see? What can you hear? What if you touched things, what would they feel like? Is there a taste in your mouth, what is causing that taste? |
| **Friday** | Write an acrostic poem about your favourite animal. Think about words that describe the way the animals look, moves, eats etc. |