

## Chenies School Special Educational Needs Annual Report 2016- 2017

<b>1. What is the name of your education provision?</b>
Chenies School
<b>2. What is your education provision?</b>
<p>At Chenies School we aim to inspire each child to reach their full potential in a richly nurturing environment. We inspire a 'can do' attitude so your child will embrace their achievements and have an opportunity to grow and develop both academically and socially through inspirational and interactive learning. Through all our learning, we aim to support the life-skills and knowledge each child will need for their future. Quality teaching is vital: however for some children there are occasions during their school life when additional support may be needed to help them to achieve their goals. For further information on our school's aims visit our website: <a href="http://www.chenies.bucks.sch.uk">www.chenies.bucks.sch.uk</a> (About Us section/School Aims)</p>
<b>3. What is your current Ofsted rating and when was it received?</b>
Good 2012
<b>4. Where your education provision located is and what geographic area(s) does it cover?</b>
<p>Chenies School Chenies Village Nr Rickmansworth Hertfordshire WD3 6ER</p> <p>See Google Map link on school website: <a href="http://www.chenies.bucks.sch.uk">www.chenies.bucks.sch.uk</a> (Contact section)</p>
<b>5. Who does your education provision provide for? (Age, SEND type, gender etc.)</b>
<p>Chenies School is a small village, mainstream combined school situated in the village of Chenies. We have an intake of boys and girls age 4 to 11 years. We are an inclusive school and provide for children with Special Educational Needs and/or Disabilities (SEND). We decide on an individual basis if we can meet the needs of a child with Special Educational Needs and/or Disabilities.</p> <p>We provide for children with a range of Special Educational Needs including: Communication and Interaction, Cognition and Learning, Social Emotional and Mental Health, Sensory and Physical.</p> <p>For further information see Special Educational Needs Policy on the school website: <a href="http://www.chenies.bucks.sch.uk">www.chenies.bucks.sch.uk</a> (Key Information/Special Educational Needs)</p>
<b>6. What is the approximate size of your education provision:</b>
<ul style="list-style-type: none"> <li>• <b>Approx how many children do you have on roll?</b></li> <li>• <b>Approx how many children/ young people have a Statement/EHC plan in your education provision?</b></li> <li>• <b>Approx how many children/ young people are accessing specialist provision without a Statement/EHC plan?</b></li> </ul>
<p>a. Mainstream Provision</p> <ul style="list-style-type: none"> <li>• In September 2016 there were approx. 100 children on roll.</li> <li>• Currently no children have an EHC Plan or Statement.</li> <li>• In September 2016 there were 10 children on the Special Needs Register (SEN Support), receiving provision which is additional to or different from that of their peers.</li> </ul> <p>b. Additionally Resourced Provision N/A</p>

<p>c. Special School N/A</p>
<p><b>7. If you are not a Maintained school what is your admission criteria? How can children &amp; young people access any specialist provision?</b></p>
<p>a) Entry point</p> <p>At Chenies School, children normally join at the beginning of Year R without reference to ability or aptitude. As a community school, Chenies School follow the admissions procedure of Buckinghamshire County Council Local Authority. Each September we welcome 15 new children; our Published Admission Number (PAN) is 15 in each year group. The process for applications is through the Buckinghamshire County Council:</p> <p><a href="http://www.buckscc.gov.uk/education/schools/admissions-and-moving-school/policy-hub/admission-policies/">http://www.buckscc.gov.uk/education/schools/admissions-and-moving-school/policy-hub/admission-policies/</a></p> <p>b) In-year admissions</p> <p>If the year group is not full (i.e. Less than 15 children) we are able to accept children into a year group. However, we consider whether we can meet the child's needs before accepting.</p> <p>All applications for 'in year transfers' to Chenies School can also be made to the Admissions Team at Buckinghamshire County Council.</p>
<p><b>8. What is the name, job title &amp; contact details for:</b></p> <ul style="list-style-type: none"> <li>• the <u>main</u> contact for staff with responsibility for SEND in the education provision?</li> <li>• the SEND coordinator in the education provision?</li> </ul>
<p>The staff with responsibility for SEND provisions are:</p> <p>Head teacher: Jonathan Hook SENDCO: Chair of Governors: Mrs Wilson</p> <p>Please contact us via the school office: 01923 282546 / 286734 or <a href="mailto:office@chenies.bucks.sch.uk">office@chenies.bucks.sch.uk</a></p>
<p><b>9. Who should I contact if I have a compliment, concern or complaint about the education provision? How is the education provision's complaints procedure made available?</b></p>
<p>Details of our complaints procedure is available on our school's website: <a href="http://www.chenies.bucks.sch.uk">www.chenies.bucks.sch.uk</a> (Key Information/Complaints)</p>
<p><b>10. What future plans does your education provision have for developing its SEND provision eg: training, facilities?</b></p>
<p>We are committed to working with the other schools in Chesham/Amersham and to work with the local authority and, through them, the Buckinghamshire Learning Trust to improve quality of provision for pupils with SEND.</p>
<p><b>11. Which other Local Authorities/ Counties/ health providers do you have contracts with?</b></p>
<p>At Chenies School we work in partnership with other services (including health, social care, BCC support services) to meet the needs of students with SEND and their families by using the following outside agencies:</p> <ul style="list-style-type: none"> <li>• Specialist Teaching service to support students with Autism, Visual Impairment, Hearing Impairment and Physical Disabilities, Speech and Language needs.</li> <li>• Child Protection Services</li> </ul>

- Educational Psychology
- CAMHs (Child and Adolescent Mental Health Service)
- School Nurse
- Community Paediatrics
- Social Care
- Family Resilience
- Occupational Therapy
- Physiotherapy
- Speech and Language Therapy
- Education and Welfare Officers
- Counsellors
- Pupil Referral Unit
- County SEN Team

Please give details of information **not** contained within the uploaded document:

### **Identifying and Assessing Children with Special Educational Needs**

Pupils are identified and assessed for SEND in line with the Buckinghamshire policy for pupils with SEND. The assessment of pupils is made in line with advice from specialist teachers and other professionals. (The school then applies its own policy for SEND, which has a process for evaluating the effectiveness of its provision for pupils with SEND.)

### **Provision for children with Special Educational Needs**

Where intervention programmes are put in place to support SEND these are fixed term and reviewed accordingly. The progress of pupils with SEND is monitored closely and care is taken to ensure that they make progress in line with the guidance given by professionals. The school makes further plans that are personalised to the needs of individual children and which demonstrate optimal outcomes.

### **Approach to teaching children with Special Educational Needs and staff training**

SEND pupils are taught within the classroom with the curriculum and learning environment differentiated to meet their needs. Pupil support aims to encourage as much independence as possible within a safe and caring environment for all.

Additional training is made available for staff when necessary and appropriate in order to meet the needs of specific pupils. Differentiated resources are used to ensure access to the curriculum. All staff are kept well informed about the strategies needed to manage pupil need effectively and to ensure that other pupils understand and respond with sensitivity. Specialist training has been accessed through a range of specialist services e.g. Specialist Teaching Service, the Educational Psychology Service, Cognition and learning (See Section 11 Partnerships).

Our school has a behaviour policy that is flexible enough to meet the needs of all pupils including those with SEND. See the school's website for further information: [www.chenies.bucks.sch.uk](http://www.chenies.bucks.sch.uk) (Key Information) In school provision supports pupils who are experiencing difficulties and for those that require further support the school liaises with professionals at the local Pupil Referral Unit and the Educational Psychology Service. We work closely with families and other agencies to support pupil behaviour outside of school.

Appropriate adjustments are made in classrooms and throughout the school for pupils with SEND. The school can currently meet the needs of our pupil population and all reasonable adjustments would be considered to meet the needs of pupils in the future.

### **Arrangements for consulting parents and children with SEN and involving them in their child's education**

Parents and carers have regular meetings with the class teacher to review plans and to address any questions they may have. If pupils have statements a formal annual review of the statement, where all professionals involved with the child are invited to a meeting, takes place. Children are involved in an ongoing review of their additional provision as appropriate to their age and stage of development.

### **Accessibility policy (Disability Equality Scheme)**

Our accessibility plan is available on the school website: [www.chenies.bucks.sch.uk](http://www.chenies.bucks.sch.uk) (Key Information/Special Educational Needs)

Where appropriate the school will make referrals to other agencies including health, social care, BCC support services, voluntary & community groups in order to meet the needs of pupils with SEND and their families. The governing body reviews the effectiveness of the school's liaison with other agencies when looking at the progress of pupils.

All relevant information is communicated with parents through 1:1 discussions.

**Support for improving social and emotional development, listening to the views of children with SEN and measures to prevent bullying**

At Chenies School we have a SENCO to support children in their social and emotional development. She supports children and their families in a range of ways, personalised to the needs of the child e.g. self-esteem building, homework support, anger management, one to one time to talk and be listened to. The school's Anti Bullying Policy is found on the school's website: [www.chenies.bucks.sch.uk](http://www.chenies.bucks.sch.uk) (Key Information/Behaviour/Anti-Bullying)

**Arrangements for supporting children moving between phases of education**

Our school works closely with feeder schools to ensure that provision is in place on arrival for pupils with SEND. When pupils transfer to other settings, particularly as they move to their next stage of education, we work closely with the appropriate school to ensure a seamless transfer.

## **Agreement to Terms and Conditions of Buckinghamshire Family Information Service**

**Declaration:** I have read the terms and conditions and I agree to abide by them. I agree for the details of my organisation to be made available to the public via the latterly stated channels.

<b>Name</b> (Please Print)	Mr Jonathan Hook
<b>Signature</b> (This can be a typed name rather than a scanned signature, if returned by email)	J Hook
<b>Name of organisation</b>	Chenies School
<b>Position in organisation</b>	Head Teacher
<b>Date</b>	28/02/2017

**Please note that unless this form is completed, signed and returned to the Buckinghamshire Family Information Service we will be unable to make your details available to enquirers looking for information on Local Offer services.**

**Data Protection Act:** the information you provide will be held by the Buckinghamshire Family Information Service and supplied to the public and on the Internet only if you have given your consent. If you do not give consent then it will be held for local authority regulated mailing and statistical purposes only.

**Please return form to:** [familyinfo@buckscc.gov.uk](mailto:familyinfo@buckscc.gov.uk)

or

Buckinghamshire Family Information Service  
FREEPOST RSAZ-UGZY-RRXA  
Buckinghamshire County Council  
AYLESBURY  
HP20 1UZ

**Many thanks for your support in making the Local Offer a valuable resource for  
Buckinghamshire families**

# **Terms and Conditions of Registration with the Buckinghamshire Family Information Service**

## **1. Consent to Publicity**

The Buckinghamshire Family Information Service will publicise services by making information about them available to the public, and other local authorities, in the following ways:

- **Verbally** – by phone or face to face.
- **In Writing** - in print or by email or fax.
- **Digitally** – online or text. Please note that information available via the internet may be accessed by people in countries and territories outside the European Union (EU) which may operate different levels of data protection than apply in the United Kingdom.

Providers may withdraw or restrict their publishing consent at any time in the future by confirming their intention in writing to the Buckinghamshire Family Information Service.

## **2. Submitting Information to Buckinghamshire Family Information Service**

All information submitted to the Buckinghamshire Family Information Service must be accurate and regularly updated via an on-line facility or in writing. Access to the on-line facility should be restricted to those who need it within an organisation, and the username and password should be kept secure, and changed when staff changes occur.

## **3. Agreement to and Failure to comply with Terms and Conditions**

All providers must agree to abide by the above terms and conditions in order to register their details with the Buckinghamshire Family Information Service. The Buckinghamshire Family Information Service reserves the right to remove any organisation that fails to comply with the above terms and conditions.

### **FOR OFFICE USE ONLY**

1. The provisions is available for:

Pre-birth & pre-school age	Primary age	Secondary age	Post 16 age

2. The **primary** support for children & young people is:

Education	Preparing for Adulthood

3. The provision is accessible as a

Universal service (available to all)	Targeted service (offering additional short term support)	Specialist service (offering specialised longer term support)