



Chenies School Parent Questionnaire Autumn 2016

| Results of Parent Questionnaire showing % of parents who agree or strongly agree to statements. | | Agree or strongly agree |
|---|--|-------------------------|
| Well being | | |
| 1 | My child is happy at school | 90% |
| 2 | My child feels safe at school | 95% |
| 3 | My child has friends at school | 90% |
| 4 | My child is well looked after at school | 95% |
| 5 | I feel welcome when I come into school | 80% |
| 6 | The school has a good reputation | 75% |
| 7 | The school buildings and site is well maintained | 80% |
| 8 | The school site is sufficiently secure | 95% |
| 9 | The classrooms are an effective learning environment for my child | 85% |
| Curriculum | | |
| 10 | My child is making good progress | 80% |
| 11 | I am kept well informed about my child's progress through parent consultation | 90% |
| 12 | My child is taught well | 90% |
| 13 | My child receives a broad and balanced curriculum | 95% |
| 14 | My child is developing spiritually, morally, socially and culturally | 85% |
| 15 | My child has opportunities to learn outside of the traditional classroom | 95% |
| 16 | I am kept well informed about what my child is learning in school | 75% |
| 17 | I am given information about how I can support my child at home | 85% |
| 18 | The school has high expectations for my child and ensures they reach their full potential | 70% |
| 19 | I understand the Home Learning expectations for my child | 90% |
| 20 | I think Home Learning is appropriately set for my child | 70% |
| Behaviour | | |
| 21 | I think the school's system of rewarding and praising children is effective | 80% |
| 22 | I think the school's system of discipline is effective | 65% |
| 23 | The school's values and attitudes have a positive effect on my child. | 95% |
| 24 | The school treats my child fairly | 90% |
| 25 | My child is confident that should they have a problem, there is someone they can go to in school who will listen to them | 85% |
| 26 | My child enjoys playtimes and lunchtimes | 80% |
| 27 | The school promotes a healthy lifestyle for my child | 90% |
| Communication | | |
| 28 | I think members of staff are approachable | 85% |
| 29 | I think that the communication regarding changes in the school is good | 65% |
| 30 | The weekly Friday letter provide me with clear information regarding current and future events | 90% |
| 31 | The school website provides me with clear information regarding current and future events | 75% |
| 32 | I understand the role of the School Governors | 65% |
| 33 | My concerns are dealt with in an appropriate manner | 70% |
| 34 | The school is led and managed well | 75% |
| 35 | The school encourages parents and carers to play an active part in school life | 90% |
| 36 | The school plays an active role within the local community | 95% |
| 37 | I would recommend this school to another parent or carer | 80% |

What **one** thing do you like most about Chenies School for your child?

Summary of comments:

- Teachers are very caring.
- Community atmosphere – children look after each other whatever their age.
- They always go to school with a smile.
- The standard of teaching in early years and KS1 is excellent, both xxxxx and xxxxxx are a credit to the school.
- Small family school with good values.
- Chenies School is welcoming and feels like a little community. Staff are very approachable and have been very supportive of my child's needs.
- Friendly school.
- Teacher provides a personal care with each student and encouraged children to learn to their potential.
- PTA is good and all are friendly.

What **one** thing would make Chenies School better for your child?

- Better toilets.
- Consistency of staff and kids – too much change is unsettling for kids and parents and interrupts continuity of learning.
- More use of the surroundings for more outside learning.
- More frequent information about progress, encouraging to learn further.
- At present I don't like the policy of children being locked out of school in the morning. I feel it is very dangerous to all who queue on the corner. It would be much better if they were allowed to play on the playground. With this I also think queuing up to go into class is much better and helps separation. The very closed gate policy makes parents feel excluded and locked out.
- Better communication
- More time with her teacher during class as younger children or those needing more attention take up time.
- Behaviour in class (and out of class) – continuous disruption to learning by certain known children is a major cause for concern and it is not fair on the rest of the class or to the teaching staff.
- Both playgrounds available to children to play on.
- More time taught in their own age groups rather than combined years.

Any other comments

- Home learning concerns
- Don't make year 4 children sit on the carpet to learn. They feel they are a little old for this.
- Drop off, pick up and gate issues.
- Concerns for the standard of PE.
- There is a lot of emphasis on parents helping and raising funds but in return there should be more listening to our opinions and advice.
- The new reward system doesn't really seem to work.
- A buddy system should be in place for new children.
- Communication from governors is poor.
- Work on the toilets is well overdue from County.
- Very happy with new class teacher and very sad to see Co-Heads leave.
- There should not be any parents working at the school.
- If the children are told not to have chocolate in their packed lunch the school dinner should be the same e.g no chocolate muffins, chocolate puddings.

Mr Hook will be hosting a parent forum next term on this matter. However, Mrs Burnett and Mrs Gobby are pleased to inform parents and carers that actions have already been taken to address parental concerns:

- The toilet project is well under-way and the bulk of the work should be done before Christmas. Sprite toilets should be back in use imminently.
- Co-Headteachers and governors have worked closely on a carefully planned succession plan to ensure smooth transition for Mr Hook's start in January. Continuity has been a prime factor of the plan.
- Teachers were briefed and guided on how to give more detailed feedback to parents and carers at Parent Consultations about children's progress and attainment.
- The gates have been opened at 8.40.
- Co-Headteachers are always reviewing practices to improve communication.
- Co-Headteachers have regularly been reviewing the new behaviour policy and seeking external advice and support to improve behaviour throughout the school. As a result systems have been adapted during the term for individuals and classes. There was a 20% decrease in behaviour incidents and a 50% decrease in the number of pupils who persistently do not follow the rules following the implementation of the new policy. This terms data indicates behaviour incidents is in line with the summer term but there has been a 25% decrease in the number of pupils who persistently do not follow the rules.
- Children play on both playgrounds at different times– we can have them playing on both playgrounds at the same time due to staffing numbers.
- We have changed the company who provide some of our PE sessions. Observations and feedback from the children has been extremely positive.
- Staff believe the children are motivated to earn Star Points, especially since 2 children have earned their Super Star Award and received their special prize.
- We have always had a buddy system in place for children who join the school in Years 1 or above. This year we introduced a buddy system for Year 6 with our new reception children; this has proved to be very successful and we will be continuing with this throughout the year.
- We have passed parental concerns about chocolate based products to our hot meal provider.