Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Guided Reading Activity Log Sheet**

This sheet has lots of **activities for you to complete**. You can do the activities in **any order**, but you will need to **tick them off** and **fill in the dates** when you worked on the activities to show that you are trying different ones each day.

Spend 15 minutes reading your book to yourself then choose an activity to complete.

 This symbol means you need to use lined paper.  This symbol means you need to use plain paper.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Number and Key** | **Activity** | **Book Title** | **Book Author** | **Date I worked on this activity** | **Complete****🗹** |
| **1****D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Write a letter as a character in your book to either another character in your book, a new invented character or a real-life character.  |  |  |  |  |
| **2****D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Write a letter from yourself to a character in your book.  |  |  |  |  |
| **3****D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Write a letter to the author of your book – you could say what you like or dislike about the book, or give ideas for what else you would like included in the book. |  |  |  |  |
| **4** | Have a go at drawing a map of one of the places in the story. See how much you can include and how much detail you can add. |  |  |  |  |
| **5****D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Pretend you are a travel agent and want people to visit the place in the story. Write a paragraph on what you would tell others.  |  |  |  |  |
| **6****D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Re-tell an event from the story from another characters point of view. For example, if Jenny is visiting a haunted castle with her wimpy brother Joe, can you change it from Jenny’s point of view to Joe’s? |  |  |  |  |
| **7****D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Re-tell an event from the story as if you are a newspaper reporter and you are writing a newspaper article. |  |  |  |  |
| **8****D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Imagine you could interview a character in your story – what would you ask them? What would their replies be? Write your interview with your character. Set it out so you use 2 different colours for your questions and your character’s answers. |  |  |  |  |
| **9****D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Write the diary entry (or several) for a character in your story after something interesting has happened. Have a go at writing a second diary entry for a different character. |  |  |  |  |
| **10D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Have a go at continuing the story after the end of the book. What might happen next? |  |  |  |  |
| **11D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Change the story by changing the actions of one of the characters. Maybe they do something different when it’s a big event, that changes everything! |  |  |  |  |
| **12** | Change the story into a very simple version for young children and illustrate it too. |  |  |  |  |
| **13** | Change the story (or part of it) into a comic strip. |  |  |  |  |
| **14D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Change the story (or part of it) into a poem. |  |  |  |  |
| **15D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Change the story (or part of it) into a play. |  |  |  |  |
| **16** | Create a passport or ID card for your character. |  |  |  |  |
| **17** | Draw a picture of a character from the story. Make sure you use all the detail that the book gives you. |  |  |  |  |
| **18** | Draw a picture of a place in your story. Make sure you use all the detail that the book gives you. |  |  |  |  |
| **19** | Design a new blurb for the back cover of the book. You can use colours and pictures as well as writing. |  |  |  |  |
| **20** | Redesign the front cover of the book. |  |  |  |  |
| **21** | Design a poster to advertise your book. Think about it’s unique selling points – e.g. what is good about it.  |  |  |  |  |
| **22D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Design a radio advert to advertise your book… maybe you would read some of the exciting bits to the audience. Remember your audience can only listen, not see what you’re doing. |  |  |  |  |
| **23D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Write about what a character might be thinking or feeling at different stages of the story. You could write it in the first person, or in a speech bubble. |  |  |  |  |
| **24** | Make up a wordsearch or crossword for the book. |  |  |  |  |
| **25D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Make a list of as many adjectives as you can from a chapter in the book. |  |  |  |  |
| **26D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Write an acrostic poem for the main character e.g.S = studies hard in schoolA = Always listens to the teacherM = Made good grades |  |  |  |  |
| **27D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Make a list of five titles that would make a better name for your book. |  |  |  |  |
| **28** | Make an advertisement for your book to sell it on EBay. |  |  |  |  |
| **29D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Make a dictionary containing 10 or more difficult words from your book.  |  |  |  |  |
| **30D:\Pictures\Microsoft Clip Organizer\j0404127.wmf** | Make up a test for your book for another child to do with 10 or more questions. |  |  |  |  |
| **31** | Make a bookmark telling all about your book (make it 3 inches by 9 inches). |  |  |  |  |
| **32** | Using speech bubbles and pictures of the characters, draw a conversation between two characters from the story. |  |  |  |  |