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|  | Monday 29th June | Tuesday 30th June  | Wednesday 1st July  | Thursday 2nd July | Friday 3rd July  |
|  | Daily ChallengeWrite number to 50 |  | Daily Challenge Write your name |  | Daily ChallengeMonths |
| 15 Minutes | Daily Exercise CBeebies – Happy Tent TalesHenny PennySee Link Below | Daily Exercise CBeebies – Happy Tent TalesHenny PennySee Link Below | Daily Exercise CBeebies – Happy Tent TalesHenny PennySee Link Below | Daily Exercise CBeebies – Happy Tent TalesHenny PennySee Link Below | Daily Exercise CBeebies – Happy Tent TalesHenny PennySee Link Below |
| 5 Minutes | Brain Break | Brain Break | Brain Break | Brain Break | Brain Break |
| 20 Minutes | Phonics Phase 4 Sentences– Week 5Alternative Sounds  | PhonicsPhase 4 Sentences– Week 5 | PhonicsPhase 4 Sentences– Week 5Ph 3/4 Tricky Word Trucks | PhonicsPhase 4 Sentences– Week 5 | PhonicsPhase 4 Sentences – Week 5Alternative Sounds |
| 60 Minutes | Choosing & Exploring | Choosing & Exploring | Choosing & Exploring | Choosing & Exploring | Choosing & Exploring |
| 5 Minutes | Brain Break | Brain Break | Brain Break | Brain Break | Brain Break |
| 45 Minutes  | LiteracyPobble 365 Picture | PE with Joe Wickes 30 Minutes  | LiteracyPobble 365 Picture | PE with Joe Wickes 30 Minutes | LiteracyPobble 365 Picture |
|  | LUNCH |
| 5 Minutes | Brain Break | Brain Break | Brain Break | Brain Break | Brain Break |
| 30 Minutes | x | Math3D Shapes | x | Math3D Shapes | x |
| TopicGardening & Bug Hotel  |
|  | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure |
|  | Diary Entry |  | Diary Entry |  |  |

VAN GOGH HOME LEARNING TASKS WEEK BEGINNING 22nd JUNE 2020

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| **DAILY CHALLENGE:** At school, the children are set a daily challenge, this they can choose to do whenever they want but it must be completed by the end of the day. |
| **Monday** | Write digits to 50… can you spot the pattern?Write your full name.How many months can you name and write? |
| **Wednesday** |
| **Friday** |

**Please remember that this timetable is a rough guideline and you can move activities around to suit your work and home situations. Also, the timings are may vary according to the activity. Activities can be split over two days if required.**

**DAILY EXERCISE**: This storytelling through Yoga, I have timetabled it in for the whole week so that it gives the children practice and become confident with the story.

<https://www.bbc.co.uk/iplayer/episode/p0657cf8/happy-tent-tales-10henny-penny>

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| **DAILY PHONICS**Children should work on their phonic sounds daily. **Phonics Play – Phase 4 – Sentences – Week 5 (work through the activities throughout the week)**Once your child has read the sentence, hide it and encourage them to re-write it. Remind them about finger spaces and using their sound mats. |
| **Monday** | Alternative Sounds: Phonics Play <https://legacy.phonicsplay.co.uk/member-only/oaAltSpellings.html>  |
| **Tuesday** |   |
| **Wednesday** | Alternative Sounds: Phonics Play <https://legacy.phonicsplay.co.uk/member-only/ooAltSpellings.html>  |
| **Thursday** |  |
| **Friday** | Alternative Sounds: Phonics Play <https://legacy.phonicsplay.co.uk/member-only/owAltSpellings.html>  |
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| **TOPIC:** Gardening & Bug Hotel |
| **All Week** | Spend some time in your garden and look at what is happening around you. Build a bug hotel, think about what you are going to need and plan/draw out your design. Ask an adult to help you build it. Please send me a photograph.  |

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| **MATH:** **(Please work on individual targets on their reports as well)** |
| **Tuesday** | Re-visit 3D shapes & properties… remember to use the correct vocabulary. |
| **Thursday** | Go on a 3D shape hunt around your house. Keep a tally of all the different types of shapes you see? E.g. How many things have you seen that are a cylinder |

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| **WRITING TASKS (See individual targets on their reports to be included in any writing your child does)**Remember these tasks should be FUN not a chore! |
| **Monday** | Choose a Pobble365 picture and write sentences describing what you see. Remember to think about your senses: What can you smell? What can you see? What can you hear? What if you touched things, what would they feel like? Is there a taste in your mouth, what is causing that taste? Use your imagination. |
| **Wednesday**  | Choose a Pobble365 picture and write sentences describing what you see. Remember to think about your senses: What can you smell? What can you see? What can you hear? What if you touched things, what would they feel like? Is there a taste in your mouth, what is causing that taste? Use your imagination. |
| **Friday**  | Choose a Pobble365 picture and write sentences describing what you see. Remember to think about your senses: What can you smell? What can you see? What can you hear? What if you touched things, what would they feel like? Is there a taste in your mouth, what is causing that taste? Use your imagination. |