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|  | Monday 11th May | Tuesday 12th May | Wednesday 13th May | Thursday 14th May | Friday 15th May |
|  | Daily Challenge  Jigsaw  . |  | Daily Challenge  Counting in 2s 5s 10s |  | Daily Challenge  Labels |
| 15 Minutes | Daily Exercise  CBeebies – Happy Tent Tales  The Singing Mermaid  See Link Below | Daily Exercise  CBeebies – Happy Tent Tales  The Singing Mermaid  See Link Below | Daily Exercise  CBeebies – Happy Tent Tales  The Singing Mermaid  See Link Below | Daily Exercise  CBeebies – Happy Tent Tales  The Singing Mermaid  See Link Below | Daily Exercise  CBeebies – Happy Tent Tales  The Singing Mermaid  See Link Below |
| 5 Minutes | Brain Break | Brain Break | Brain Break | Brain Break | Brain Break |
| 20 Minutes | Phonics  Challenge Card | Phonics  Phonics Play  Flash Card Speed Trial  RE-cap Sound learnt to date. | Phonics  Challenge Card | Phonics  Alphabet Song  Tricky Words (Phonics Play) | Phonics  Challenge Card |
| 60 Minutes | Choosing & Exploring | Choosing & Exploring | Choosing & Exploring | Choosing & Exploring | Choosing & Exploring |
| 5 Minutes | Brain Break | Brain Break | Brain Break | Brain Break | Brain Break |
| 45 Minutes | Literacy  Research | PE with Joe Wickes  30 Minutes | Literacy  Design a poster | PE with Joe Wickes  30 Minutes | Literacy  Spitfire  Reading for pleasure |
|  | LUNCH | | | | |
| 5 Minutes | Brain Break | Brain Break | Brain Break | Brain Break | Brain Break |
| 30 Minutes | Math  Top Marks  Blast Off - Inbetween | Math  Make an Analogue Clock | Math  Top Marks  Mental Maths Train  Addition | Math  Top Marks  Match the Time | Math  Top Marks  Mental Maths Train  Subtraction |
|  | Topic  Growing | Topic  Growing | Topic  Growing | Topic  Growing | Topic  Growing |
|  | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure |
|  | Diary Entry |  | Diary Entry |  |  |

VAN GOGH HOME LEARNING TASKS WEEK BEGINNING 4th May 2020

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| **DAILY CHALLENGE:** At school, the children are set a daily challenge, this they can choose to do whenever they want but it must be completed by the end of the day. | |
| **Monday** | Complete a jigsaw puzzle. Will you choose one with 20 pieces, 60 pieces or 100 pieces? Take a photograph and send it to me. |
| **Wednesday** | Can you count in 2s, 5s and 10s up to 100? Now can you count backwards? Time yourself, can you beat your time? |
| **Friday** | Label 15/ 20 things around the house. |

**Please remember that this timetable is a rough guideline and you can move activities around to suit your work and home situations. Also, the timings are may vary according to the activity. Activities can be split over two days if required.**

**DAILY EXERCISE**: This storytelling through Yoga, I’ve timetabled it in for the whole week so that it gives the children practice and become confident with the moves.

<https://www.bbc.co.uk/iplayer/episode/p064l4cs/happy-tent-tales-4the-singing-mermaids>

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| **DAILY PHONICS**  Children should work on their phonic sounds daily. Their target sounds are in their reading records, together with all the other Phase 3 sounds they could be working on. | |
| **Monday** | Outdoor Phonics Challenge Cards – How many of these can you spot in your outdoor area today? Write the words with chalk outside, think about the diagraph in each word. Do not forget to turn the card over so you cannot see the words. |
| **Tuesday** | *Flash Card Speed Trial (Phonics Play)* – It is important that the children are recapping previous sounds as well as learning new sounds. Work with sounds your child has been working on e.g. **oa** show the children words written on a board or paper with that sound and highlight how the word is sounded out by using sound buttons **coat – boat – throat – goal** etc.Askchildren to read the words pressing the sound buttons, reinforce how the **OA** make one sound. Go to Phase 2/3 *Sentences* (phonics play) pick the sound that you are working on and get your child to read one of the sentences, reinforcing the **oa** sound. |
| **Wednesday** | Build an obstacle course with things you can find around the house/garden. Look at the challenge card, hide some words with the sounds that your child has been learning over last few weeks along the course for them to read. How quickly can they complete the course? |
| **Thursday** | Sing the alphabet song…. Then choose 10 sounds and get the child to give you the name of the sound e.g. My sound is **b** and my name is **B.** My sound is **w** and my name is W.  *Tricky Word Trucks (Phonics Play) –* When we play this at school, we always try to beat out previous time. Please encourage the children to sight read the sounds. |
| **Friday** | Choose one of the other challenges to complete. |

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| **WRITING TASKS (See individual targets on their reports to be included in any writing your child does)**  Remember these tasks should be FUN not a chore! | |
| **Monday** | Share the PP with the children. |
| **Wednesday** | Imagine we have had an alien invasion and they don’t know anything about VE Day. Design a poster telling them what happened. |
| **Friday** | Cut out the Spitfire… can you tell a grown up how to make the Spitfire. |
|  | **Over the next few weeks complete a Bean Diary.** |

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| **MATH:** **(Please work on individual targets on their reports as well)**  I have attached a workbook and will highlight over the next few weeks which tasks you need to do. If you are not able to print off the pages, please use apparatus to re-create the number sentences. | |
| **Monday** | Top Marks – Blast Off Game – What number comes between? Give your child a number line is they are working with bigger number buts they should be able to do this confidently up to 20. |
| **Tuesday** | Make your own analogue clock. Talk to the children about the clock face, hour hand and minute hand. Model how the hands move round the clock face emphasising on o’clock and the position of the hands. |
| **Wednesday** | Top Marks – Mental Maths Train – Addition – Work with number you know your child is comfortable with. Then challenge them to work with bigger numbers. Remember they can use apparatus. |
| **Thursday** | Top Marks – Match the Time – Encourage the children to tell the time and find a match |
| **Friday** | Top Marks – Mental Maths Train – Subtraction – Work with number you know your child is comfortable with. Then challenge them to work with bigger numbers. Remember they can use apparatus. |

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| **TOPIC:** GARDEN | |
| **All Week** | I hope your Shoebox Plant is doing well. Please send me some photographs. I hope your Bean diary is coming along and you are starting to see the plant grow. This week I would like you to just spend time in your garden and do some observational drawings of the plants around you. Look closely… you could use a magnifying glass, *Are they all the same? What do you notice that is different about them?* Think about size, shape, colours, textures and use your mindful seeing, smelling and tasting (if you have vegetables, herbs or fruit growing) to help you. I’d love to see your drawings, take a photo and email to me. |