

If you would like to follow a set timetable for the week-here is one suggestion.

	Monday	Tuesday	Wednesday	Thursday	Friday Today is Bank Holiday (Early May Bank Holiday/VE Day)
9.00-9.30	PE with Joe Wickes Or other daily exercise	PE with Joe Wickes Or other daily exercise	PE with Joe Wickes Or other daily exercise	PE with Joe Wickes Or other daily exercise	PE with Joe Wickes Or other daily exercise
9:30 – 9:50	Daily Guided Reading	Daily Guided Reading	Daily Guided Reading	Daily Guided Reading	Daily Guided Reading
9:50-10.50	Set English Work - Writing	Set English Work - Writing	Set English Work - Writing	Set English Work – Reading Comprehension	Set English Work – SPAG
11.20 -12.20	Set Maths work	Set Maths work	Set Maths work	Set Maths work	Set Maths work
1.15-2.45	Computing	Spanish RE	Science	Geography	Art
2.45 - 3.15	Reading for pleasure	Reading for pleasure	Reading for pleasure	Reading for pleasure	Reading for pleasure
3:15 - 3.30	Diary Entry	Diary Entry	Diary Entry	Diary Entry	Diary Entry

We have only allocated some work for this day in case it is helpful to continue having a routine on weekdays at home – please do not feel that you must do this work! It is completely **optional**.

Other PE ideas:

Play a game outside – football, cricket or basketball with your family.

Make a fitness trail in your garden.

Go on a family walk, but maybe run part of the route.

Draw an activity course with chalk on the pavement e.g hopscotch, do 5 star jumps, hop along a wiggly line etc. You may end up watching your neighbours do it as they pass your house and see your course!

Work for Hepworth Class - Week Beginning Monday 4th May 2020


Please note, for any resources listed below on the Twinkl site this is currently free – go to www.twinkl.com/offer and sign up using the offer code: CVDTWINKLHELPS

The children know that there are different levels of activity on *some* Twinkl resources – they are levelled in the bottom corner with stars – one star is easier, 2 stars is medium and 3 stars is harder. Please encourage your child to challenge themselves with their level of activity as we do in class.

Subject Area	Description of work and any links needed		
Spellings for the week	Objective: Words beginning with <i>im-</i>		
		A	B
	1	image	imagine
	2	images	imagined
	3	imply	immediately
	4	import	impressive
	5	imported	impossible
	6	improve	improved
	7	impose	implemented
	8	impress	important
	9	impact	immense
	10	impulse	immune
As usual, choose a set of words to practice and put them into sentences. If you aren't sure what they mean, you will need to look them up.			
This week's words all start with -im			
Grammar focus for the week	General revision of grammar using grammar revision files on the Hepworth website. Punctuation – ongoing!		
English	Monday Writing	4 th May 2020 Work based on 'Eye of the Wolf' – see separate files "Monday 4 th May Hepworth English" Focus: The significance of memories	
	Tuesday Reading	5 th May 2020 Work based on 'Eye of the Wolf' – see separate files "Tuesday 5 th May Hepworth English" Focus: Reading and exploring the characters	
	Wednesday Writing	6 th May 2020 Work based on 'Eye of the Wolf' – see separate files "Wednesday 6 th May Hepworth English" Focus: Diary writing	
	Thursday Reading Comprehension	7 th May 2020	

		<p>1. There are 2 news-based reading comprehension activities for you to choose between today, both relating to things that are currently in the news at the moment – The Big Night In fundraiser and the museum request. (You never know those diaries you are writing could be something that could be seen in the museums in the future!) Choose one of these 2, or both (they are fairly short).</p> <p>2. The other comprehension I have set is based on VE day as this is tomorrow! Choose the level that will challenge you using the star system as usual.</p>
	Friday SPAG lesson Optional work – due to bank holiday	Please use the grammar revision files on the Hepworth website (one for each year group) to practice some of the skills you have been taught this year. There is no need to print the sheets – just look at them and write answers in your books
Guided Reading (Daily)	Guided Reading (Activelearn Bug Club) Week 23 Days 1-5 The text for this week is in your Activelearn files Days 1, 2, 4 and 5 workbook page activities are saved as files on the school website. Please don't print these – simply answer the questions from them in your exercise books. Remember on day 3 you normally share your answers from Day 2 and talk further about the text with one of us in school. You could do this with a grown up at home or use this time to catch up with any work from the previous days as you do in school.	
Maths There is a knowledge organiser for Year 5 on the website to help with understanding and vocabulary. Year 6, you can use this too, although volume was also on the one you had last week	Monday There is no need to print the sheets – just look at them and write answers in your books	Volume Take a look at the presentation on the website (it is for today and tomorrow, so only go up to slide 6.) Then look at the maths sheets (labelled Monday and Tuesday) Year 5 – Day 1, sheet 1 (page 2) Year 6 – Day 1, sheet 2 or 3 (page 3 or 4) Answers are on page 8
	Tuesday There is no need to print the sheets – just look at them and write	Volume Take a look at the presentation on the website (started yesterday, so start from slide 7) Then look at the maths sheets (labelled Monday and Tuesday) Year 5 – Day 2, sheet 1 (page 5) Year 6 – Day 2, sheet 2 or 3 (page 6 or 7) Answers are on page 8 and 9.

<p>We have uploaded the times tables grids – Complete Grid 3, twice this week to keep on top of your tables.</p>	<p>answers in your books</p>	
	<p>Wednesday There is no need to print the sheets – just look at them and write answers in your books</p>	<p>Volume Today is a problem solving / reasoning day. Choose from the following:</p> <ul style="list-style-type: none"> - Either the year 5 or year 6 problem in the problem document (on school website) - One of the volume investigations (on school website) - Have a go at the 'SATs style' questions relating to Volume (on school website) - Be practical and explore volume yourself – maybe make a 3D model and explain the volume it represents or explore the volume of different items around the house.
	<p>Thursday</p>	<p>Translation Begin by watching the video to explain how translating shapes works https://www.youtube.com/watch?v=8Dtz5fBe7_Q</p> <p><i>Translation is often done on a co-ordinates grid and it is important to note how the numbers change when you move the shape. Year 6 you will need to be able to move your shape on a 4-quadrant grid – so think about how the numbers move into the positive and negative quadrants. Remember the axis are just number lines effectively! X is left and right. Y is up and down.</i></p> <p>Year 6 – extra video to help explain this: https://www.youtube.com/watch?v=Ob3Kzl_tDH0</p> <p>Tasks: Year 5 – Easier – Y5 TB3 P30 – there is also a blank one-quadrant graph sheet you can use if you need to (to help you draw them if that helps) Year 5 – Harder – Y5 TB3 P31 – there is blank squared paper if you wish to print it off to use it.</p> <p>Year 6 – Easier – Y6 TB2 P77 Year 6 – Harder – Y6 TB2 P78 there is blank squared paper if you wish to print it off to use it.</p> <p>(If you don't have a printer, you could draw these on paper using a ruler to mark out 1cm lines/squares or perhaps use a drawing programme e.g. paint on the computer to draw on top of the pages saved from the website)</p> <p>There is also an optional extra challenge called Ten Hidden Squares if you want to give it a go!</p>
	<p>Friday Optional work – due to bank holiday</p>	<p>Please use the arithmetic revision files on the Hepworth website (one for each year group) to practice some of the skills you have been taught this year. You do not need to print the sheets – they can be looked at and the written work done in your book.</p>

Science	<p>Wednesday</p> <p>You do not need to print the sheets – they can be looked at and the written work done in your book.</p>	<p>We are starting our unit on living things and their habitats.</p> <p>You will all have learned about some parts of flowers before.</p> <p>Today you are going to remind yourselves of some of these and label the parts of a flower. Some of the names may be new to you, so you may need to research these.</p> <p>You need to complete the ‘Parts of a flower’ sheet (choose which star level you do)</p> <p>The ‘Parts of a flower information’ may help.</p> <p>Then, look at the ‘Pollination’ activity and see if you can sort the plants by how they are pollinated using the descriptions.</p> <p>Other linked activities you could do, if you would like to do more:</p> <ul style="list-style-type: none"> - Use the loop cards to match the parts of plants - Look closely at a flowers / plants on your walk or in your garden. Can you decide which would be wind or animal pollinated? - Take some photographs of plants and create your own pollination posters - Take a close up photograph of a flower and label the parts you can see - Do an observational drawing of a flower and label the parts
Topic	<p>Thursday (Geography)</p> <p>You do not need to print the sheets – they can be looked at and the written work done in your book.</p>	<div data-bbox="607 746 1216 1209">  <p>What Can You Remember?</p> <ul style="list-style-type: none"> What is the source? The source is the place where a river starts. What is the mouth? The mouth is where a river flows into the sea. Where do most rivers start? Most rivers start in high ground or in the mountains. Do all rivers flow directly into the sea? No – some flow into other rivers or into lake. </div> <p>Locating Rivers</p> <p>Today you will be finding out about rivers in the UK and in the world. You may have an atlas to help you at home, or you may prefer to use online maps.</p> <p><u>Activity 1</u></p> <p>Find out about Rivers in the UK using the sheet. There are 3 levels of difficulty (star based) (Use the UK Rivers Map sheet to help you.)</p> <p><u>Activity 2</u></p> <p>Find out about Rivers in the World: Easier – World Map – Label Rivers Harder – Locating World Rivers</p> <p><u>Other Activities:</u></p> <ul style="list-style-type: none"> • You could use Google Earth to “visit” some of the rivers. • You could find out more about a particular river from the lists and create a fact file • Have you been to any of the rivers? Perhaps find some photos you took when you visited <p>http://www.primaryhomeworkhelp.co.uk/rivers.html - this site has useful information on – there are lots of sections to click on down the side</p>

Spanish	Tuesday	<p>Go to www.languagehut.com if you are unsure of your password please email the office.</p> <p>In the Spanish section, click on Vocab trainer, How I look, – learn, practice then test yourself on some of the body parts and how to describe yourself and others.</p> <p>You could take this further by producing a learning poster, song or game that we could use in school to teach one of the other classes about Spanish body parts.</p>
ICT	Monday	<p>This week is all about ‘collecting things’ in Kodu.</p> <p>If you cannot use Kodu, please watch the videos and plan what you would do to your world – make a note of your ideas.</p> <p>We are going to code algorithms to allow Kodu to collect things such as stars, apples or other objects. We are also going to explore how we can track how many objects have been collected using a variable.</p> <p>Watch video clip 6-3a to see how to add an algorithm to make Kodu collect items Have a go at adding objects such as stars for Kodu to collect. Challenge: can one ‘final’ object be placed for collection only when everything else has been collected? (For the solution – see video clip 6-3c)</p> <p>Watch video clip 6-3b to see how to add scores to your games. Challenge: can you add a ‘colour’ to the score, so that more than one score can be maintained (for example: number or stars or coins collected).</p> <p>Video clip 6-3d demonstrates how to add a welcome screen</p> <p>If you have time, evaluate your learning and make a note about what you would do differently another time.</p>
RE	Tuesday	<p>We continue our RE unit of Symbolism</p> <p>This week I would like you to explore Hinduism.</p> <p>Three symbols in Hinduism are the lotus flower, the Hindu swastika and the aum. Draw each of these and find out what these represent.</p> <p>Are there other Hindu symbols that you can add?</p>
ART / DT Optional work – due to bank holiday	Friday (Art)	<p>Think about some art you could create as a piece to keep in a memory box to look back on when you are older. For yesterday’s reading comprehension you read about museums wanting things from people that will be used to remember this time. Here are some ideas:</p> <ul style="list-style-type: none"> • A picture of your family • A collage of photos you or your family have taken – perhaps do some colour walks like I did in the newsletter and arrange them like a rainbow!

- Handprint layers for the people in your house that you stayed safe with
- Picture made from nature – sticks/leaves/petals
- Rainbow design – think of a different way to doing it if you have already made one!
- Make flags or bunting for VE day



Perhaps you could send your art work to a relative or friend? (Or a copy of it if you want to keep it for your memory box). It's always nice to receive post!

Alternatively, on Twinkl (see code at the top of this document for details of how to sign in for free) there are over 300 different sets of mindfulness colouring sheets. Search '**mindfulness colouring**' to bring them up.

You could find the ones that say thank you to key workers (e.g. for delivering mail, collecting bins)

There are birthday ones if you want to send one and can't buy a card

Inspirational quotes could cheer someone up if you sent them

There are so many to choose!

Pop on some mindful music and relax while you colour.

This channel on YouTube has some lovely music. <https://www.youtube.com/channel/UCwHO92Tu97JWHzl3RmadNug>